



St Edward's Catholic Primary and Nursery School  
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**Chair of Governors: Mr M. Dunne**  
*Headteacher: Mrs L. Flanagan.*

**Policy Checklist to be inserted with all current Policies and Key Documents**  
**TO BE COMPLETED BY REVIEWER**

|   |                           |   |
|---|---------------------------|---|
| <b>TYPE:</b>  | <b>Policy</b>             |   |
| <b>TITLE:</b>   | <b>Anti-Bullying</b>      |   |
| Compiled / reviewed by?                                       | <b>All teaching staff</b> |   |
| Does it relate to any change in legislation?                  | Yes                       |   |
| Which (if any) model has been used as a framework?            | None                      |   |
| Have any new recommendations / alterations been incorporated? | Yes                       |   |
| Review Required? If yes, how long                             | Annually                  |   |
| If significant changes, who needs to be notified?             | ✓ as required             |   |
|   | Teachers                  | ✓ |
|   | Pupils                    | ✓ |
|   | Learning Support staff    | ✓ |
|   | Clerical Staff            |   |
|   | Ancillary Staff           |   |
|   | Governors                 | ✓ |
|   | Parents                   | ✓ |
| Other (specify):  |                           |   |

**TO BE COMPLETED AFTER REVIEW FOR ATTACHMENT TO FINAL COPY**

|  |                |
|--|----------------|
| When ratified by governors (if required) |                |
| Next Review (if required)                | September 2025 |
| Next Governor approval (if required)     |                |



## St. Edward's School Anti-Bullying Policy

The aim of the anti-bullying policy is to ensure that pupils learn in a supportive, caring and safe environment without fear of being bullied. Bullying is anti-social behaviour and affects everyone; it is unacceptable and will not be tolerated. Only when all issues of bullying are addressed will pupils be able to fully benefit from the opportunities available at schools.

Bullying is defined as deliberately hurtful behaviour, repeated over a period of time, where it is difficult for those being bullied to defend themselves. The three main types of bullying are:

- physical (hitting, kicking, theft)
- verbal (name calling, racist remarks)
- indirect (spreading rumours, excluding someone from social groups)

Bullying may also involve those who have SEN or a disability and have different or more complex needs to other children in the school.

Pupils who are being bullied may show changes in behaviour, such as becoming shy and nervous, feigning illness, taking unusual absences or clinging to adults. There may be evidence of changes in work patterns, lacking concentration or truanting from school. Pupils must be encouraged to report bullying in schools. We at St.

Edward's are committed to monitoring all children to ensure that we are able to identify bullying and teaching and ancillary staff are alert to the signs of bullying and will act promptly and firmly against it in accordance with school policy.

### Statutory duty of schools

Head teachers have a legal duty under the School Standards and Framework Act 1998 to draw up procedures to prevent bullying among pupils and to bring these procedures to the attention of staff, parents and pupils.

### Implementation

#### *Schools*

The following steps may be taken when dealing with incidents:

- If bullying is suspected or reported, the incident will be dealt with immediately by the member of staff who has been approached
- A clear account of the incident will be given to the Headteacher/Deputy

#### Headteacher

- The Headteacher will interview all concerned and will record the incident.
- Class Teachers will be kept informed and if bullying persists will advise the Headteacher accordingly
- Parents will be informed and encouraged to work with school where bullying behaviour persists
- Punitive measures will be used as appropriate and in consultation with all parties concerned

#### *Pupils*

Pupils who have been bullied will be supported by:

- offering an immediate opportunity to discuss the experience with a Class Teacher or other member of staff
- reassuring the pupil
- offering continuous support
- restoring self-esteem and confidence

Pupils who have bullied will be helped by:

- discussing what happened
- discovering why the pupil became involved
- establishing the wrong doing and need to change
- informing parents or guardians to help change the attitude of the pupil where necessary

The following disciplinary steps can be taken:

- detention/missing dinner time play
- minor fixed-term exclusion
- major fixed-term exclusion
- permanent exclusion

Within the curriculum the school will raise the awareness of the nature of bullying through inclusion in circle time, assemblies and subject areas, as appropriate, in an attempt to eradicate such behaviour.

#### **Monitoring, evaluation and review**

The school will review this policy annually and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.

St Edward's RC Primary School Policy

Next update due: September 2024