



St Edward's Catholic Primary and Nursery School
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Policy Checklist to be inserted with all current Policies and Key Documents

TO BE COMPLETED BY REVIEWER

	TYPE:	Policy
	TITLE:	Behaviour
Compiled / reviewed by?		All teaching staff
Does it relate to any change in legislation?		Yes

Which (if any) model has been used as a framework?	None																
Have any new recommendations / alterations been incorporated?	Yes																
Review Required? If yes, how long	Annually																
If significant changes, who needs to be notified?	<p style="text-align: right;">✓ as required</p> <table border="1" style="width: 100%; margin-top: 20px;"> <tr> <td>Teachers</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Pupils</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Learning Support staff</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Clerical Staff</td> <td></td> </tr> <tr> <td>Ancillary Staff</td> <td></td> </tr> <tr> <td>Governors</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Parents</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Other (specify):</td> <td></td> </tr> </table>	Teachers	✓	Pupils	✓	Learning Support staff	✓	Clerical Staff		Ancillary Staff		Governors	✓	Parents	✓	Other (specify):	
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Parents	✓																
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TO BE COMPLETED AFTER REVIEW FOR ATTACHMENT TO FINAL COPY

When ratified by governors (if required)	
Next Review (if required)	
Next Governor approval (





Our Lady and All Saints
Catholic Multi Academy Company
Strong in Faith

Collective worship Policy – 2023-2025

For St Edward's Catholic Primary and Nursery School

Policy for Collective Worship

Mission Statement

We carry the light of Christ as we love, live, learn and look after each other.

The mission of our school is to be like disciples, following Jesus' teachings in everything we do.

The Nature of Collective Worship

We believe that Christian worship in a Catholic school names and celebrates God's presence in our lives. It is concerned with giving glory, honour, praise and thanks to God. It is our loving response, in word and action, to God's invitation to enter into relationship, made possible through the work of Jesus Christ and the witness of the Holy Spirit.

Legal Requirements

We acknowledge the legal requirement that there must be a daily act of worship for all pupils. This can be either a single act of worship for all pupils, or separate acts of worship in school groups.

The place of Collective worship in the life of our school

As a Catholic School we base our worship, ethos and curriculum around the teachings of Christ. Our Christian identity is a focal point and it is at the heart of everything that we do. We aim to make the Liturgical life of the school both creative and diverse to ensure that we stimulate and challenge the children in a spiritual way. The policy is to support the Liturgical life of the school by providing guidelines for various acts of worship from the individual, to class prayer times, key stage prayer times, to Masses with the Parish and the wider community. We also recognise the rich multicultural society within which we live. We reflect other cultures in our worship and teachings where appropriate. We compare faiths to enable us to deepen our understanding of our own faith.

The aims of collective worship

We believe that Collective Worship in our school aims to provide opportunity for all pupils and staff:

- To contemplate something of the mystery of God

- To reflect on spiritual and moral issues
- To explore their own beliefs
- To respond to and celebrate life
- To experience a sense of belonging and develop community spirit
- To develop a common ethos and shared values
- To enrich religious experience
- To grow in liturgical understanding and development
- To reinforce prayers which are part of the Catholic tradition
- To reinforce positive attitudes

- To participate fully
- To take time out 'to wonder at', 'to come to terms with' and 'to give worth to.'

Principles

All Acts of Worship in this school will:

- Give glory and honour to God.
- Be a quality activity, fundamental to the life of the school and its Catholic character.
- Give children positive liturgical experiences, appropriate to their age, aptitude and family backgrounds in order to prepare them for the liturgical life of the Church.

When planning any services, we try and use the Gather Listen Respond and Go model. This model reflects the four parts of Mass and it is a good basis on which to plan Worship. The table later in the policy gives some suggestions on how to plan Worship based on this model. (Appendix 1)

- When planning Worship, it should reflect the theme, or liturgical season of the church where appropriate. (For example don't sing Alleluia during a Lent worship, or have a lively upbeat service for a Reconciliation service that has a reflective undertone.) Allow the children to feel differences in the mood of the Liturgical calendar and to experience different collective Worships to further their spiritual self.
- As the children grow in age and confidence, they can take a more active part in the planning of Liturgy (see Appendix 4)

Children from Foundation, can prepare the focus- e.g. selecting the right liturgical colour of cloth, placing a candle and a Bible in the centre, with the adult placing any additional props. Using a piece of material made by the children using a hand print or foot print.

Children in Key Stage 1 can write simple prayers that can be used, they can help to choose the songs sung with guidance so they fit in the theme of the Worship. Children can choose the artefacts needed and the correct liturgical cloths as a teaching point or reinforcement. As they become more confident, children will be expected to plan and lead Collective Worship for their own class and Key Stage.

Children in Key Stage 2 can plan simple acts of Worship, reflecting on the four aspects Gather, Listen, Respond and Go forth., The children can think about the type of response that would be the most appropriate e.g John the Baptist, using holy water and inviting each child to bless themselves in response to a meditation read. They can lead through playing musical instruments and using recorded music through their worship

The Planning, Content and Delivery of Collective Worship Collective Worship is planned:

- following a structure with reference to the Church's seasons and we use the Gather Listen Respond and Go model. This model reflects the four parts of Mass and it is a good basis on which to plan Worship.

Scripture will be the focus in most acts of worship

- with flexibility to respond to changing situations within the school and the wider community
- to develop in pupils skills that enable them to prepare, organise and lead worship rather than always participating or contributing in a token way.
 - Working alongside our MAC 'Our Lady and All Saints,' the RE lead will plan and embed 'Catholic Social Teaching' within the school and teachers will become familiar with it, using it to base their Collective Worship sessions from.

Recording Collective Worship:

Collective worship is recorded on a liturgy planner to keep note of themes, leaders, pupil groupings and resources (see appendix 2)

Collective worship is also recorded through displays, collections of pupils' contributions, prayers, reflections, photographs, videos, our Facebook page and Twitter etc.

Monitoring and Evaluation At least once a year the school's provision of worship will be evaluated to consider whether it meets the needs of all pupils and whether pupils are making progress in acquiring skills and abilities in organising and leading worship. (see appendix 3)

Resources Central resources for use by staff are stored in the central resource area of the school. These include books, posters, artefacts etc.

Policy Monitoring and Review

This policy is monitored by the Collective Worship Co-ordinator and is evaluated and reviewed by the whole school staff and governors every two years. The Foundation Governors in particular will play a most important role.

Agreed and reviewed by: -----

Date agreed: -----

Date for next review: June 2025