

Y2 Spring Term 2018 Curriculum Overview

<p>LITERACY</p>	<p>In literacy this term we will be:</p> <ul style="list-style-type: none">- Exploring characters, setting, events and key fairy-story features in contrasting traditional and non-traditional tales before writing our own versions of a traditional tale – fiction unit.- Listening and responding to a range of poems in a range of different ways identifying key grammatical features before writing our own – poetry unit.- Finding information and exploring the layout of explanation texts before writing our own explanation text based on a model – non-fiction unit. <p>When writing we will be concentrating on:</p> <ul style="list-style-type: none">- Continuing to revise our use of capital letters and full stops- Using exclamation marks, question marks and commas for lists- Using apostrophes for missing letters and possession- Joining sentences together with conjunctions- Using a range of interesting vocabulary including adjectives and adverbs- Recounting events and identifying sentences in the past tense- Correct letter formation and orientation, consistent in shape and size
<p>NUMERACY</p>	<p>Place value and ordering 2-digit numbers; place value additions and subtractions.</p> <p>Find a difference between two numbers by counting on.</p> <p>Rehearse complements to multiples of 10; find differences; find change; add two 2-digit numbers by counting on.</p> <p>Recognise and identify properties (including faces and vertices) of 3D shapes; sort according to properties including number of faces; name the 2D shapes of faces of 3D shapes; tell the time to the nearest quarter on analogue and digital clocks.</p> <p>Order 2-digit numbers and revise the < and > signs; locate 2-digit numbers on a number line and grid; round 2-digit numbers to nearest 10; estimate a quantity.</p> <p>Revise doubles and corresponding halves to 15; find half of odd and even numbers to 30; Revise and recognise 1/2s, 1/4s, 1/3s and 2/3s of shapes; place 1/2s on a number line; count in 1/2s and 1/4s; understand and write mixed numbers.</p> <p>Tell the time to the nearest quarter of an hour using analogue and digital clocks; understand the relationship between seconds, minutes and hours and use a tally chart; interpret and complete a pictogram or block graph where one block or symbol represents one or two things.</p> <p>Revise 2, 5 and 10 times-tables; multiply by 2, 3, 4, 5 and 10; make links between grouping and multiplication to begin to show division; write divisions use the ÷ sign.</p> <p>Recognise all coins, know their value, and use them to make amounts; recognise £5, £10, £20 notes; write amounts using £.p notation; add</p>

	two amounts of pence, using counting on in 10s and 1s; add two amounts of money, beginning to cross into £s.
RE	We will be studying the following units in RE: <ul style="list-style-type: none"> - Our Church - Our Mass - Lent - Holy Week
SCIENCE	Our science topic for the first half of this term is Growing Plants. After the half term break, we will move onto the topic of Growth and Survival.
COMPUTING	Children will continue to explore combining text and images through creating their own app. There will also be opportunities to continue to research and investigate using the Internet and the Warwickshire Portal.
PE	Our PE topic for the first half of this term is Dance. After half term the children will be developing their Gymnastic skills.
TOPIC	Our history topics for this term are: 'First aeroplane flights', and different explorers. Geography will be looking at maps and learning map skills.
ART & DESIGN	Cross-curricular opportunities.
MUSIC	Weekly hymn practise. Cross-curricular opportunities.
HOMEWORK	Daily reading – Aim to question children about the text they have read and remember to sign planner to show that reading has been completed Weekly spellings – tested on a <u>Friday</u> Weekly multiplication/division facts – tested on a <u>Wednesday</u> English and/or maths activity – handed out on a <u>Friday</u> for the following <u>Friday</u> . <u>Children will be asked to do their homework during golden time if they do not bring it in.</u>
Thank you for your continued support Kind regards Mrs Fryer and Mrs Christie	