



St. Edward's R.C Primary School

Outlined below are some of the key areas which are going to be covered in your child's class this term.

<u>SUBJECT</u>	<u>SOME KEY AREAS</u>
R. E.	<p>Jesus: Know the story of Baptism, Presentation and Transfiguration of Jesus. Identify symbols from Sacrament of Baptism. Find out about messengers of God. Lent: Practice of prayer, fasting and almsgiving during Lent .Story of the Temptation of Christ. Know some of the Beatitude and that they are a guide to the way we should live. That the Sacrament of Reconciliation is a celebration of forgiveness. Holy Week: Explain reasons, including events, for the suffering and death of Jesus.</p>
Literacy	<p>Fiction: In this unit, the children explore fantasy fiction. They read the interactive eBook, asking questions and developing understanding of inference. They use drama to explore characters and suspense. They develop editing and proof-reading skills. They plan, edit and write a new episode of the fantasy story they have studied.</p> <p>Non fiction: In this unit, the children explore the Big Question: What is the world's most incredible sport? They read the interactive eBook, finding information and distinguishing between fact and opinion. They answer the Big Question, planning and writing their own newspaper reports.</p>
Numeracy	<ul style="list-style-type: none"> • Understand place value in 4-digit numbers by creating 4-digit numbers, placing them on a number line and solving place value additions and subtractions • Round 4-digit numbers up or down to the nearest 10, 100 or 1000 • Use place value to add and subtract multiples of 10, 100 and 1000 to and from 4-digit numbers • Count on and back in 25's and 50's • Count above 1000 in 1s and 100s • Count beyond 1000 in 10s • Count in 1s, 10s and 100s, across multiples of 100 and 1000 • Estimate, compare and calculate different measures, including money in pounds and pence • Continue to find fractions of amounts which relate to division and multiplication • Develop understanding and identify equivalent fractions to; $1/2$s, $1/3$s, $1/4$s, $1/5$s, $1/6$s, $1/8$s, $1/10$s • Use equivalence to reduce fractions to their simplest form • Draw shapes with specified properties: a right angle, two perpendicular lines, two parallel lines • Recognise and begin to complete symmetrical 2D shapes • Complete a symmetric figure with a given line of symmetry
SCIENCE	<p>Classification: Do children know that organisms can be grouped according to their characteristics? Can children describe the characteristics of different classifications of animals? Can children match animals to their group according to their characteristics?</p> <p>Circuits and conductors: To use results to draw conclusions about which materials conduct_electricity.</p>

HUMANITIES	Children will have the opportunity to learn about the Ancient Mayans
P.E.	Swimming and Gaelic including drills and ball control.
D.T/Art	Children will be designing and constructing within a range of cross curricular activities.
Computing	<ul style="list-style-type: none"> • With support, plan structure and layout documents and presentations. • Continue to develop their coding ability to create a simple game.