

# Reception Class Spring Overview

## Our themes for this

term are:



**Winter Wonderland /Chinese New Year/ themes to be determined**

(In Reception class, we also adapt our planning on a week to week basis, to reflect the children's interests).

## Personal, Social & Emotional Development



The children will be learning:

### Making relationships

Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

Explains own knowledge and understanding, and asks appropriate questions of others.

### Self confidence

To be confident to speak in a familiar group and talk about their ideas.

### Managing feelings and behaviour

To be sensitive to others needs and feelings.

To work as part of a group and understand and follow the rules.

## Physical Development



The children will be learning:

### Moving and handling

To hold pencil correctly and write correctly formed lower case letters that sit on the line.

To begin to write capital letters correctly.

To travel with confidence and skill around, under, over and through balancing and climbing equipment.

### Health and self-care

To understand the importance of washing hands after using the toilet and before eating food. To fasten zip and/or buttons on coat independently. To turn clothes the right way when changing for PE lessons.

## Communication and language

The children will be learning:

### Listening and Attention

To listen attentively in a range of situations.

To listen to talking partner and be able to talk about what they have said.

### Understanding

To answer 'how' and 'why' questions relating to stories.

### Speaking

To organise, sequence and clarify thinking, ideas and events when talking.

To use the structure of traditional stories in own storytelling.

To use words such as; first, next, before and after in storytelling.

To use language to imagine and recreate roles and experiences in play events.

## Literacy

The children will be learning:



### Reading

To say the sounds in words (segment)

To practise blending sounds to read words in simple sentences.

To learn the names of letters (lower case and capital).

Continue to read the tricky words (he, she, we, me, be, was, you, they, all are, my, her).

### Writing

To begin to write capital letters.

To write simple words and begin to write simple sentences.

To spell the first set of tricky words (the, to, I, no, go, into).

## Understanding the world



The children will be learning:

### People and Communities

To know that some people celebrate Chinese New Year and understand that there are differences and similarities between communities.

### The World

To observe and talk about how the weather in winter affects wildlife and compare different environments.

### Technology

To use ICT hardware to interact with age-appropriate computer

## R.E.

The children will be learning:



That the church building is an important gathering place for God's Family. They will be introduced to some of the important symbols and actions of the Baptismal Rite.

That Lent being a special time of prayer and a season when Christians try to follow Christ by what they do.

About the last few days in the life of Jesus. They will be introduced to the story of Palm Sunday, The Last Supper and Good Friday.

## Mathematics



The children will be learning:

### Numbers

To count to 100 and order numbers to 20. begin to partition sets of ten objects and learn the number pairs to 10

to begin to halve and double sets of objects recognise and identify odd and even numbers and count in 2s from an even number.

### Calculating

To begin to write addition and subtraction sentences to match one more/less

### Shape, space and measure

To explore and identify patterns, including line symmetry in images and simple shapes.

To create and extend repeating patterns.

To recognise units of time .

To recognise and identify common 3D shapes learning to name cubes, spheres, cuboids, cones, pyramids and cylinders and describe their properties.

To explore and compare lengths, heights and weights.

## Expressive art and design



The children will be learning:

### Explore and use media and materials

Select materials, tools and techniques to shape, assemble and join materials e.g. design and make penguin, construct a Chinese dragon etc. Children sing songs, make music and dance, and experiment with ways of changing them.

### Being imaginative

Plays cooperatively as part of a group to develop and act out a narrative.

Create simple representations of events, people and objects

Chooses particular colours to use for a purpose.