

## **Y2 Summer Term 2018 Curriculum Overview**

Dear Parents

You may wish to explore these topics we will be covering over the coming weeks either at home or when you are out and about:

<b>LITERACY</b>	<p>In our writing activities this term we will be:</p> <ul style="list-style-type: none"><li>• demarcating sentences with capital letters and full stops and some use of question marks and exclamation marks</li><li>• using sentences with different forms (statements, questions, exclamations and commands)</li><li>• using expanded noun phrases to describe and specify</li><li>• using present and past tense mostly correctly and consistently</li><li>• using co-ordination (or / and / but) and some subordination (when / if / that / because)</li><li>• segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly</li><li>• spelling many common exception words</li><li>• spelling some words with contracted forms</li><li>• adding suffixes to spell words correctly</li><li>• using the diagonal and horizontal strokes needed to join letters</li><li>• writing capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters</li><li>• using spacing between words that reflects the size of letters</li></ul> <p>In our reading activities this term we will be:</p> <ul style="list-style-type: none"><li>• checking text makes sense</li><li>• answering questions and making some inferences on the basis of what is being said and done</li><li>• sounding out unfamiliar words accurately, without undue hesitation</li></ul>
<b>NUMERACY</b>	<p>In our numeracy activities this term we will be:</p> <ul style="list-style-type: none"><li>• Partition two-digit numbers into different combinations of tens and ones.</li><li>• Adding 2 two-digit numbers within 100.</li><li>• Using estimation to check that answers to a calculation are reasonable</li><li>• Subtracting mentally a two-digit number from another two-digit number when there is no regrouping required</li><li>• Recognising the inverse relationships between addition and subtraction and use this to check calculations and work out missing number problems</li><li>• Recalling and using multiplication and division facts for the 2, 5 and 10 multiplication tables to solve simple problems, demonstrating an understanding of commutativity as necessary</li><li>• Identifying fractions and knowing that all parts must be equal parts of the whole</li><li>• Using different coins to make the same amount</li><li>• Reading scales in divisions of ones, twos, fives and tens in a</li></ul>

	<p>practical situation where all numbers on the scale are given</p> <ul style="list-style-type: none"> <li>• Reading the time on the clock to the nearest 15 minutes.</li> <li>• Describing properties of 2-D and 3-D shapes</li> </ul>
RE	<p>We will be studying the following units in RE:</p> <ul style="list-style-type: none"> <li>- Pentecost</li> <li>- Parables and Miracles</li> <li>- Sharing the Life of Christ</li> </ul>
SCIENCE	<p>Our science topic for the first half of this term continuing the topic of Growth and Survival. After the half term break, we will move onto the topic of Habitats.</p>
COMPUTING	<p>Children will continue to explore combining text and images through cross-curricular opportunities. There will also be opportunities to continue to research and investigate using the Internet and the Warwickshire Portal.</p>
PE	<p>Our PE topic for the first half of this term is Team Games. After half term the children will be developing their Athletic skills. Remember to log on to fit4schools to download the program cads and record results.</p>
TOPIC	<p>Our topics for this term are 'Around our school and local town field work topic'. After half term we will study Edith Cavell (war nurse hero).</p>
ART & DESIGN	<p>Cross-curricular opportunities.</p>
MUSIC	<p>Weekly hymn practise. Cross-curricular opportunities.</p>
HOMEWORK	<p>Daily reading – Aim to question children about the text they have read (including predicting and why events have happened). Remember to sign planner to show that reading has been completed Weekly spellings – tested on a <u>Friday</u></p>
<p>Thank you for your continued support Kind regards Mrs Fryer</p>	