

April 2018

Dear Parents,

Welcome back to the final term in Year 5. This letter outlines the areas of study to be covered by the class during this term.

If you would like further details or wish to discuss your child's progress, I will be available most afternoons from 3.15 p.m. However, due to sports fixtures, courses and meetings, it would be best to telephone in advance.

Subject	Summer Term
Literacy	Poetry unit – Compare and perform Fiction unit – Myths and legends Non-fiction – Ultimate explorers Live units-Pitch it
Numeracy	See reverse
Science	Forces
RE	Easter Pentecost The work of the Apostles
ICT	Cross curricular
Art/design	Cross curricular/ WW1
PE	Athletics Striking and fielding games
History	WW1
Geography	Investigating coasts
Music	Summer performance
PHSE	Relationships Changes

Please remember that in year 5 as in every other year group it is important to hear your child read and question them on the text to improve their comprehension skills. They should now be secure in times tables as this is crucial to improving their Numeracy.

The children will be receiving the following homework:

Daily- Reading

Thursday-Spellings

Fridays –

Mental maths to be practised over the weekend in order to improve their score by 5 on the following Monday.

Comprehension and maths task homework is marked

Thank you for your continued support and help.

Yours

Mrs A Green

Multiply fractions less than 1 by whole numbers, convert improper fractions to whole numbers; use short multiplication to multiply 3-digit and 4-digit numbers by 1-digit numbers; use long multiplication to multiply 2-digit and 3-digit numbers by teens numbers

Read, write and compare decimals to three decimal places, understanding that the third decimal place represents thousandths; multiply and divide numbers by 10, 100 and 1000 using 3-place decimal numbers in the calculations; place 2-place decimals on a number line and round them to the nearest tenth and whole number; read, write, order and compare 3-place decimal numbers; understand and use negative numbers in the context of temperature

Read and mark co-ordinates in the first two quadrants; draw simple polygons using co-ordinates; translate simple polygons by adding to and subtracting from the co-ordinates; reflect simple shapes in the y axis or in a line, noting the effect on the co-ordinates; translate simple shapes and note what happens to the co-ordinates; draw regular and irregular 2D shapes using given dimensions and angles; use the properties of 2D shapes, including rectangles, to derive related facts; identify 3D shapes from 2D representations; create 3D shapes using 2D nets and draw 3D shapes

Add 5-digit numbers using written column addition; subtract 5-digit numbers using written method (decomposition); check answers to subtractions using written column addition; solve subtractions of 4- and 5-digit numbers using written column subtraction or number line counting up

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