

## ST. Edward's R.C Primary School

**LISTED BELOW ARE SOME OF THE KEY AREAS WHICH ARE GOING TO BE COVERED IN YOUR CHILD'S CLASS THIS TERM.**

SUBJECT	SOME KEY AREAS
<b>R.E.</b>	<p><b>The Old Testament-</b> The story of Moses from the beginning of his life through to the coming of the Plague-linked with history of the Egyptians.</p> <p>Develop our own prayer and reflective writing.</p>
<b>LITERACY</b>	<p><b>Report writing-</b> Within this unit, the children will learn about the differences between formal and informal writing styles. They will be given the opportunity to research and discover information which will then be shared in a report about the topic chosen.</p> <p><b>Poetry</b> - In this unit, the children explore a range of poems, focusing in depth on the work of two poets. They plan, rehearse and perform a choral reading of a poem. They learn about personification, simile and metaphor, including these in their poems.</p> <p>Look at various types of punctuation, word classes; including adverbs, noun phrases and pronouns and other grammatical terms. They will also be continually encouraged and taught how to use new and ambitious vocabulary within their work.</p>
<b>MATHEMATICS</b>	<p>Use mental strategies to calculate addition and subtraction facts up to and including 4 digit numbers within the context of money and within word problems.</p> <p>Extensive work this term will focus on place value of numbers including decimals. Children will identify tenths and hundredths and be able to count, order and round using both numbers with 1 and 2 decimal places.</p> <p>Begin to multiply up to 4-digit numbers using a written method. This will involve looking for and discussing patterns found. The children will also utilise their knowledge of times tables and number facts to find multiples of numbers as well as devise division facts for the 11 and 12 times tables. Use mental strategies and tables facts to divide 2-digit and 3-digit numbers by 1-digit numbers.</p> <p>Find non-unit fractions of amounts.</p> <p>Use coordinates to draw polygons; find the coordinates of shapes after translation; draw and interpret bar charts and pictograms; draw line graphs and understand that intermediate points have meaning.</p>
<b>HISTORY/ GEOGRAPHY</b>	<p><b>Anglo-Saxons vs the Vikings-</b> They will build upon previous Anglo-Saxon knowledge and explore in depth the struggles they were faced with. There will be a focus on the factual information regarding the invasions and alterations to Britannia and the making of the country we have today. They will compare the different lifestyles of the Vikings to the Anglo-Saxons and develop opinions about life during this time period.</p> <p><b>Extreme Earth-</b> The children will be exploring both geographical and physical features of different places around the world. They will compare these to our own climate and will also explore different cultures which have to accommodate the extreme conditions they are faced with.</p>
<b>ART</b>	<p>The children will develop their handling and mixing of pastels and being to use charcoal to recreate famous pieces of art. They will be creating 3D visual representations of events linked to both RE and History.</p>
<b>P.E.</b>	<p>Cricket and dance.</p>
<b>Computing</b>	<p>The children will develop their skill using word processing programs and present information in a range of formats.</p>