



# Reception Class Autumn 1 Overview

**Our theme for this half term is:**



## Marvellous Me!

(In Reception class, we also adapt our planning on a week to week basis, to reflect the children's interests).

### Personal, Social & Emotional Development



The children will be learning:

#### Making relationships

To demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

#### Self confidence

To select and use activities and resources with help if needed.  
To show confidence in asking adults for help.

#### Managing feelings and behaviour

To be aware of boundaries and follow our new Class Rules.

### Physical Development



The children will be learning:

#### Moving and handling

To use one handed tools and equipment (pencils, scissors) correctly. To begin to copy some letters (e.g. letters taught in phonics, letters from our names).

To learn how to move safely and with confidence in a variety of ways. **Health and self-care**

When changing for PE, to dress and undress with some independence.  
To manage own personal hygiene by using the toilet appropriately and understanding the importance of washing hands after using the toilet and before meal times.

### Communication and language

The children will be learning:

#### Listening and Attention

To sit appropriately on the carpet (leg crossed, hands still, eyes looking).

To listen to stories and poems with increasing attention and recall.

#### Understanding

To follow simple instructions, including those using prepositions (e.g. 'under' 'on' 'next to').

To respond to understand 'how' and 'why' questions about the stories and poems we have heard and to share thoughts and opinions.

#### Speaking

To retell a simple past event in the correct order when talking about myself and my family, my home and my class.

### Literacy

The children will be learning:



#### Reading

To continue a rhyming string.

To hear and say the first sound in words.

To name and sound the letters of the alphabet.

To segment words into individual phonemes and blend them together to read the whole word.

To begin to read (by sight) the 'Tricky for Now' words.

#### Writing

To write their own name and other things such as labels, captions, lists etc.

To use some clearly identifiable letters in their writing.

### Understanding the world



The children will be learning:

#### People and Communities

To remember and talk about significant events in their own experiences.

To show interest in different occupations and way of life.

#### The World

To develop an understanding of growth and changes over time.

#### Technology

To complete a simple program on a computer.

### R.E.

The children will be learning:



To make the sign of the cross.

To recite our class prayers.

To learn about our school and class saint.

To think of the children's gifts and talents as God given.

To know that the Bible is God's book.

To understand the story of creation.

### Mathematics

The children will be learning:



#### Numbers

To join in with number songs.

To count a given number of objects.

To recite number names in order to 10, 20 and beyond.

To recognise numbers to 20.

To order numbers to 10, 20 and beyond.

#### Calculating

To begin to read simple number sentences.

#### Shape, space and measure

To continue a repeating pattern using shapes, colours and images.

To recognise the days of the week and order events in chronological order.

To recognise and name the 2D shapes – circle, square, oblong and triangle, and begin to describe their properties.

### Expressive art and design



The children will be learning:

#### Explore and use media and materials

To explore using various media including paint, chalk, felt tip pens and wax crayons onto a variety of bases including paper, cardboard, tinfoil and fabric.

To choose particular colours to use for a purpose.

#### Being imaginative

To sing a few familiar songs.

To create movement in response to music.

To engage in imaginative role play based on own first-hand experiences.