

Y2 Autumn Term 2018 Curriculum Overview

Dear Parents

You may wish to explore these topics we will be covering over the coming weeks either at home or when you are out and about:

LITERACY	<p>In literacy this term we will be:</p> <ul style="list-style-type: none">- Reciting different stories using the story telling method. This allows children to retell stories using a variety of strategies including: the identification characters, settings, structure and ability to change plots.- This method allows a variety of writing styles to be developed such as writing stories, diaries, newspaper reports, poems, raps and letters.- Children will be expected to use adverbs and a developing range of adjectives to make their writing interesting. <p>When writing we will be concentrating on:</p> <ul style="list-style-type: none">- Revising our use of capital letters and full stops- Using exclamation marks, question marks and commas for lists- Beginning to spell some words with contracted forms (don't, he'll, they'll)- Joining sentences together using conjunctions- Correct letter formation and orientation, consistent in shape and size is paramount and this skill be practiced on a regular basis.
MATHS	<p>Estimate and count a number of objects up to 100; compare pairs of numbers and find a number in between; order three numbers, order 2-digit numbers</p> <p>Know number bonds to 10 and begin to learn related subtraction facts; know multiple of 10 number bonds to 100, learn bonds to 20, rehearse number bonds to 10 and 20 using stories</p> <p>Double numbers to double 15, use patterns in number bonds, use number bonds to solve more difficult additions, to subtract and to solve additions bridging 10</p> <p>Sort 2D shapes according to symmetry properties using Venn diagrams, identify right angles and sort shapes using Venn diagrams and Carroll diagrams. Complete block graphs by using tally charts.</p> <p>Compare and order numbers, using < and > signs, find 1 and 10 more or less using the 100-square, find 10 more and 10 less than any 2-digit number</p> <p>Understand that 2-digit numbers are made from some 10s and some 1s; Understand place value using 10p and 1p coins; find and record all possible amounts using 10p and 1p coins; find 10p more and 10p less; Find 10 more and 10 less</p> <p>Understand and use terms and vocabulary associated with position, direction and movement; Measure lengths using uniform units; Begin to measure in centimetres and metres</p> <p>Add and subtract 2-digit numbers; solve addition and subtraction problems using concrete and pictorial representations</p> <p>Count in 2s, 5s and 10s from zero; Count in multiples of 2p, 5p and</p>

	10p; Number sequences of 2s, 5s and 10s; Find the totals of coins and ways to make an amount; Use coins to make given amounts of money. Practice multiplication. By the end of this term children should be confident with the 2, 5 and 10 times tables.
RE	We will be studying the following units in RE alongside learning about our class saint 'St Francis': <ul style="list-style-type: none"> - Old Testament stories and prayers - Special celebrations - Advent - Christmas
SCIENCE	Our science topic for the first half of this term is Living things and the second half term will be based on materials.
COMPUTING	Children will be exploring combining text and images. There will also be opportunities to begin to research and investigate using the Internet.
PE	Our PE topic for the first half of this term is Team Games. After half term the children will be developing their Gymnastic skills.
TOPIC	Our history topic for the first half of this term is The Great Fire of London. After the half-term break we will explore the geography topic Four Seasons.
ART & DESIGN	Cross-curricular opportunities.
MUSIC	Weekly hymn practise. Cross-curricular opportunities.
HOMEWORK	Daily reading – Aim to question children about the text they have read and remember to sign planner to show that reading has been completed Weekly spellings – tested on a <u>Friday</u> Weekly multiplication/division facts – tested on a <u>Wednesday</u> Literacy or Numeracy activity – handed out on a <u>Friday</u> for the following <u>Friday</u>
Thank you for your continued support Kind regards Mrs Fryer	