

Reception Class Autumn 2 Overview

Our theme for this half term is:



Dinosaurs/ Christmas

(In Reception class, we also adapt our planning on a week to week basis, to reflect the children's interests).

Personal, Social & Emotional Development



The children will be learning:

Making relationships

To initiate conversations, attend to and take account of what others say.
To explain own knowledge and understanding and ask appropriate questions of others.

Self confidence

To gain the confidence to speak to others about own needs, wants, interests and opinions.

Managing feelings and behaviour

To begin to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

Physical Development



The children will be learning:

Moving and handling

To negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
To begin to form recognisable letters.

Health and self-care

To understand the need for safety when tackling new challenges, and considers and manages some risks.
To be dry and clean during the day.

Communication and language

The children will be learning:

Listening and Attention

To maintain attention, concentrate and sit quietly during appropriate activity.
To develop two-channelled attention – can listen and do for short span.

Understanding

To respond to instructions involving a two-part sequence.
To understand humour, e.g. nonsense rhymes, jokes.
To follow a story without pictures or props.

Speaking

To use language to imagine and recreate roles and experiences in play situations.
To link statements and sticks to a main theme or intention.

Literacy

The children will be learning:

Reading



To link sounds to letters, namir sounding the letters of the alphabet.
To segment words into individual phonemes and blend them together to read the whole word.
To begin to read (by sight) the 'Tricky for Now' words and simple sentences.

Writing

To segment the sounds in simple words and blend them together.
To write their own name and other things such as labels, captions, lists etc.
To use some clearly identifiable letters in their writing.

Understanding the world



The children will be learning:

People and Communities

To enjoy joining in with family customs and routines.

The World

To look closely at similarities, differences, patterns and change.

Technology

To complete a simple program on a computer.
To use ICT hardware to interact with age-appropriate computer software.

R.E.



The children will be learning:

That families try to show love and care for each other.

That Jesus' family included Mary and Joseph.

To recall a celebration Jesus attended with Mary.

That there are four weeks in Advent
To speak to God in their own prayer.

To recall several events from the Christmas story.

Mathematics



The children will be learning:

Numbers

To order and write numbers to 20.
To say the number one more or one less than numbers to 10, 20 and beyond.
To estimate a set of objects, images or sounds up to 20.

Calculating

To begin to read simple number sentences.

To make small amounts of money up to 10p by adding coins.

Shape, space and measure

To use and understand the language of length and compare lengths using direct comparison.
To recognise and order the months of the year.
To begin to identify the properties of 2D shapes.

Expressive art and design



The children will be learning:

Explore and use media and materials

To begin to build a repertoire of songs and dances.

To explore the different sounds of instruments.

To construct with a purpose in mind, using a variety of resources.

Being imaginative

To choose particular colours to use for a purpose.
To introduce a storyline or narrative into their play.
To play cooperatively as part of a group to develop and act out a narrative.