

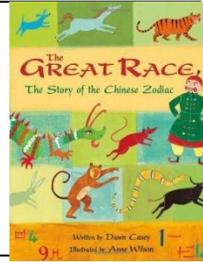
In Pre-school this week we are learning:



Our theme is Celebrations



Book of the Week The Great Race



COMMUNICATION AND LANGUAGE/LITERACY

Listens to stories with increasing attention and recall.
Listens to others one to one or in small groups, when conversation interests them.
Two-channelled attention - can listen and do for short span.
Responds to simple instructions, e.g. to get or put away an object.
Responds to instructions involving a two-part sequence.
Suggests how the story might end.
Describes main story settings, events and principal characters.
Shows awareness of rhyme and alliteration.
Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.

MATHEMATICS

Beginning to represent numbers using fingers, marks on paper or pictures.
Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.
Orders two or three items by length or height.

PHYSICAL DEVELOPMENT

Holds pencil near point between first two fingers and thumb and uses it with good control.
Shows a preference for a dominant hand.
Handles tools, objects, construction and malleable materials safely and with increasing control.
Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.
Dresses independently
Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.
Experiments with different ways of moving.

UNDERSTANDING THE WORLD

Shows interest in different occupations and ways of life.
Can talk about some of the things they have observed
Talks about why things happen and how things work.

RELIGION

To know how we join God's family through Baptism.
Know that water is a special symbol of Baptism.
Know that water is poured on the babies' head and that we are given a special name.
To take part in a simple role-play.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Begins to accept the needs of others and can take turns and share resources, sometimes with support from others
Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.
Keeps play going by responding to what others are saying or doing.
Can usually adapt behaviour to different events, social situations and changes in routine.

EXPRESSIVE ARTS AND DESIGN

Imitates movement in response to music.
Sings a few familiar songs.
Understands that different media can be combined to create new effects.
Manipulates materials to achieve a planned effect
Constructs with a purpose in mind, using a variety of resources.

How you can help:

We are continuing to learn about Baptism. Please share with your child any memories you have about your child's Baptism, this may include sharing photos, baptism certificates and candles.



Homework Task

During Chinese New Year celebrations, children are sometimes given envelopes with money inside! Look at some coins and see if you can see any numbers on them. What numbers can you see? What shapes are the coins? What colours are they?



Has your child demonstrated any of these skills at home?

If you would like to contact me or share any evidence of your child demonstrating any of the skills please email school.



Other information:

- Chinese New Year Celebration** - On Tuesday 5th February we shall be joining with other Key Stage 1 classes to celebrate Chinese New Year. You are invited to our assembly at 2.45pm to see the different activities we have enjoyed that day.
- Teddy Bears Picnic** - On Wednesday 13th February we shall attend a Teddy bears picnic with Nursery. Children are invited to bring along their favourite teddy bear from home to join them on the day.
- Half term** - we finish for half term on Friday 15th February. School reopens on Monday 25th February. Holiday club is open during half term.