

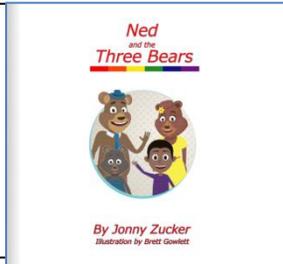
# In Pre-school this week we are learning:



## Our theme is Traditional stories



## Book of the Week Ned and the three bears



### COMMUNICATION AND LANGUAGE/LITERACY

Listens to stories with increasing attention and recall.  
Listens to others one to one or in small groups, when conversation interests them.  
Two-channelled attention - can listen and do for short span.  
Responds to simple instructions, e.g. to get or put away an object.  
Suggests how the story might end.  
Beginning to be aware of the way stories are structured  
Describes main story settings, events and principal characters.  
Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.  
Can retell a simple past event in correct order (e.g. *went down slide, hurt finger*)

### MATHEMATICS

Uses positional language.  
Can describe their relative position such as 'behind' or 'next to'.  
Sometimes matches numeral and quantity correctly.  
Recognises numerals 1 to 5.  
Finds the total number of items in two groups by counting all of them.

### PHYSICAL DEVELOPMENT

Holds pencil near point between first two fingers and thumb and uses it with good control.  
Shows a preference for a dominant hand.  
Handles tools, objects, construction and malleable materials safely and with increasing control.  
Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.  
Dresses independently  
Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.  
Experiments with different ways of moving.

### UNDERSTANDING THE WORLD

Completes a simple program on a computer.  
Uses ICT hardware to interact with age-appropriate computer software.  
Shows interest in the lives of people who are familiar to them.  
Remembers and talks about significant events in their own experience.

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Begins to accept the needs of others and can take turns and share resources, sometimes with support from others  
Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.  
Keeps play going by responding to what others are saying or doing.  
Can usually adapt behaviour to different events, social situations and changes in routine.

### EXPRESSIVE ARTS AND DESIGN

Engages in imaginative role-play based on own first-hand experiences.  
Constructs with a purpose in mind, using a variety of resources.  
Manipulates materials to achieve a planned effect.

### RELIGION

To be able to recall and talk about some of the special people in their lives who love and care for them especially family and friends

## How you can help:

During PE and Tumbletime we encourage the children to dress themselves and put on their own socks and shoes. Some children have dramatically improved their dressing skills and we are very proud of them. Please encourage your child to do this at home.



# Homework Task

Baby bear loves to sleep in his bed with his favourite teddy bear. Draw or paint a picture of your favourite teddy bear. It may join us on Wednesday when we enjoy our Teddy Bears picnic.



## Has your child demonstrated any of these skills at home?

If you would like to contact me or share any evidence of your child demonstrating any of the skills please email school.



## Other information:

- Teddy Bears Picnic** - On Wednesday 13<sup>th</sup> February we shall attend a Teddy bears picnic with Nursery and Reception. Children are invited to bring along their favourite teddy bear from home to join them on the day.
- Half term** - we finish for half term on Friday 15<sup>th</sup> February. School reopens on Monday 25<sup>th</sup> February. Holiday club is open during half term.