

# In Pre-school this week we are learning:

**Our theme is**  
Nursery Rhymes



Pancake  
Day



**Book of the week**  
The Runaway Pancake



**Rhyme of the week**  
Incy Wincy Spider



## COMMUNICATION AND LANGUAGE/LITERACY

Beginning to use more complex sentences to link thoughts (e.g. *using and, because*).

Listens to others one to one or in small groups, when conversation interests them.

Has some favourite stories, rhymes, songs, poems or jingles. Responds to instructions involving a two-part sequence.

Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.

Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.

## RELIGION

Know that Jesus loved God his Father and told them stories about him.

Introduce the season of Lent

## PHYSICAL DEVELOPMENT

Holds pencil near point between first two fingers and thumb and uses it with good control.

Draws lines and circles using gross motor movements.

Dresses independently Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.

## UNDERSTANDING THE WORLD

Seeks to acquire basic skills in turning on and operating some ICT equipment.

Completes a simple program on a computer.

Uses ICT hardware to interact with age-appropriate computer Software.

Can talk about some of the things they have observed such as plants, animals, natural and found objects.

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.

Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.

Keeps play going by responding to what others are saying or doing.

## EXPRESSIVE ARTS AND DESIGN

Begins to build a repertoire of songs and dances.

Imitates movement in response to music.

Explores and learns how sounds can be changed.

Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words

## MATHEMATICS

Orders two items by capacity.

Uses positional language.

Can describe their relative position such as 'behind' or 'next to'.

Recognises numerals 1 to 5.

## How you can help:

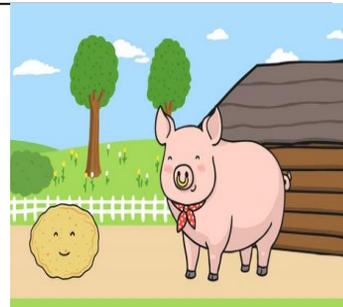
We have celebrated Pancake day this week making and tasting pancakes. Which different toppings do you and your family enjoy on your pancakes?

We have also thought about our families and the special people in our lives, please can you send in any family photos.



## Homework Task

At the end of the Runaway Pancake story, the pancake was eaten by the pig. Can you think of a different ending for the story? Draw a picture of your new ending.



## Has your child demonstrated any of these skills at home?

If you would like to contact me or share any evidence of your child demonstrating any of the skills please email school.



## Other information:

- PE is on a Wednesday morning. Children will need shorts and a white t-shirt as well as pumps or trainers as we shall try to go outside. Converse shoes are not appropriate for PE.
- World Book Day - on Friday 8<sup>th</sup> March. Children are invited to come dressed as their favourite book character and bring in a favourite book.
- Grant forms - please ensure you have updated your codes on the HMRC website.
- Hometime - can we please ask that you are mindful of the children in Year 1 when collecting your children as they are still working.
- Mother's Day assembly & open morning - on Thursday 28<sup>th</sup> March all are welcome to attend.