

In Pre-school this week we are learning:



Our theme is Nursery Rhymes



Rhyme of the week

Hickory Dickory Dock



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.

Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.

MATHEMATICS

Creates and experiments with symbols and marks representing ideas of number.

Knows that numbers identify how many objects are in a set.

Sometimes matches numeral and quantity correctly.

Beginning to represent numbers using fingers, marks on paper or pictures.

Recognises numerals 1 to 5.

Selects the correct numeral to represent 1 to 5 objects.

Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.

Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.

PHYSICAL DEVELOPMENT

Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.

Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.

Draws lines and circles using gross motor movements.

Holds pencil near point between first two fingers and thumb and uses it with good control.

Handles tools, objects, construction and malleable materials safely and with increasing control.

Shows a preference for a dominant hand.

EXPRESSIVE ARTS AND DESIGN

Engages in imaginative role-play based on own first-hand experiences.

Imitates movement in response to music.

Understands that different media can be combined to create new effects.

Manipulates materials to achieve a planned effect.

Begins to build a repertoire of songs and dances.

COMMUNICATION AND LANGUAGE/LITERACY

Beginning to use more complex sentences to link thoughts (e.g. *using and, because*).

Can retell a simple past event in correct order (e.g. *went down slide, hurt finger*) Uses talk in pretending that objects stand for something else in play, e.g. *'This box is my castle.'* Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

Enjoys rhyming and rhythmic activities.

Responds to simple instructions

Responds to instructions involving a two-part sequence.

UNDERSTANDING THE WORLD

Seeks to acquire basic skills in turning on and operating some ICT equipment.

Talks about why things happen and how things work.

Looks closely at similarities, differences, patterns and change.

RELIGION

To hear stories Jesus told about his father.

To introduce Lent

How you can help:

We have been exploring the numbers 1-5 and how they are formed.

Ask your child to make these numbers using different materials

e.g. $1+1+1+1=4$ $1+1+2=4$ $2+2=4$ $1+3=4$

Does your child recognise any of these numbers when out and about?



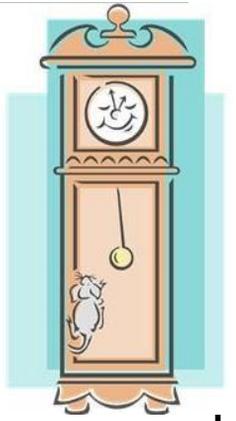
Homework Task

Hickory Dickory Dock, the mouse ran up the clock.

The clock struck one. The mouse ran down.

Hickory Dickory Dock.

Invent your own version of this rhyme using a different animal.



Has your child demonstrated any of these skills at home?

If you would like to contact me or share any evidence of your child demonstrating any of the skills please email school.



Other information:

•PE is on a Wednesday morning. Children will need shorts and a white t-shirt as well as pumps or trainers as we shall try to go outside. Converse shoes are not appropriate for PE.

•Grant forms - please ensure you have updated your codes on the HMRC website.

•Hometime - can we please ask that you are mindful of the children in Year 1 when collecting your children as they are still working.

•Mother's Day assembly & open morning - on Thursday 28th March all are welcome to attend.

Parents Evenings are on Wednesday 20th & Thursday 21st March.