



2018-2019

PE and sport premium funding impact report

Swimming and water safety

Meeting the swimming and water safety national curriculum requirements	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	93%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	77%
Has the Primary PE and Sport Premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?	Yes
Children who were not confident or competent were given 5 additional swimming lessons	

Funding received

Total amount received: **£17,800**

Objectives

1. Engaging all pupils in regular physical activity
2. Raising the profile of PE and sport across the school as a tool for whole-school improvement
3. Increasing staff members' confidence, knowledge and skills in teaching PE and sport
4. Offering pupils a broader range of sports and activities
5. Increasing pupils' participation in competitive sport

Objective one: Engaging all pupils in regular physical activity			Percentage of total spending
			6%
Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Organised physical activities on the playground led by the PE apprentice and assisted by playground leaders	£190.74	More children enjoying participating in physical activities during playtimes
2	Y5/6 children to work alongside the PE apprentice as playground leaders and games co-ordinators	£236.80	More KS1 children are now involved in physical activities during playtime
3	Purchase of Active Maths scheme	£654	Children incorporating physical movement into the daily curriculum, making Maths both fun, educational and physical
			Children to learn the games and be able to initiate themselves
			Y5 to pass on their knowledge about the activities to Y4 ready for next year
			Maths subject leader to be sure that new staff are familiar with the scheme and ensure that it is incorporated into each year groups planning

Objective two: Raising the profile of PE and sport across the school as a tool for whole-school improvement				Percentage of total spending
				74%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	PE apprentice to raise the awareness of sport for enjoyment as well as competition during curriculum and playtimes, by assisting in its delivery and identifying those who need more help	£11025.22	More children exercising at playtime, in teaching time more children becoming confident and developing their skills	Timetable a variety of sports for the weeks playtimes
2	Children encouraged by assemblies and example from adults to eat healthy snacks	£0	Only healthy snacks on the playground	Continue to encourage healthy snacks. Use assemblies and cooking club
3	Monitoring children's fitness and encouraging self- improvement through fit 4 schools programme	£2150	Children use ICT skills to check their performance against their own previous results and use work cards to improve their fitness level	Encouraging children to exercise regularly and keep a fitness diary
Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Percentage of total spending
				6%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	PE co-ordinator attended PE conference focussing on active classrooms and encouraging healthy lifestyles	£99	Knowledge and ideas disseminated to other teachers via staff meeting to support staff who were less confident	Build up a resource bank for Active classroom resources and lessons
2	Hiring of a sports liaison teacher to give CPD to staff and organise inter sports competitions	£1100	Staff more confident in delivering a wider range of sports, children have been given the opportunity to compete in a range of competitions and festivals	Staff to host inter as well as intra competitions

Objective 4: Offering pupils a broader range of sports and activities				Percentage of total spending
				0.7%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Children participating in a variety of sports and festivals for enjoyment including gymnastics, quad kids, tennis, Infant Agility, Tri golf, rowing	£119.57	All children in KS1/2 have had the opportunity to participate in non-competitive sport for enjoyment and skill development	Make festivals annual events
Objective 5: Increasing pupils' participation in competitive sport				Percentage of total spending
				13%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Participation in 3 different sports associations, offering opportunities to participate in those sports not offered in the curriculum	£2464.47	Children in YR1-6 have been offered the chance to compete in competitive sport eg. Tri golf, rowing, infant agility, quad kids	Include a wider range of sports for competition at KS1
2	House matches within school		Children competed in Netball and football for a house trophy and medals	KS1 to have simplified games for house competitions

Impact summary

Impact area	Summary
What has been the impact on pupils' participation?	<p>Y1 – 70% of children have attended clubs to support healthy lifestyles 40% of children have participated in competitions</p> <p>Y2 - 72% of children have attended clubs to support healthy lifestyles 41% of children have participated in competitions</p> <p>Y3 - 43% of children have attended clubs to support healthy lifestyles 50% of children have participated in competitions</p> <p>Y4 – 64% of children have attended clubs to support healthy lifestyles 64 % of children have participated in competitions</p> <p>Y5 - 70% of children have attended clubs to support healthy lifestyles 100% of children have participated in competitions</p> <p>Y6 - 60% of children have attended clubs to support healthy lifestyles 100% of children have participated in competitions</p>
How has the premium allowed pupils to develop active lifestyles?	<p>The children have had structured organised games at playtime which have covered all abilities and been wide in range.</p> <p>The children have learnt about the benefits of healthy eating and exercise leading to a healthy lifestyle.</p> <p>Children are more active in the classroom with the introduction of Active maths scheme</p> <p>The children have been introduced to a wide range of sports.</p>
How will the school sustain the improvements?	<p>Active maths has already been purchased and resources made, subject lead will need to monitor their use</p> <p>Playground leaders will organise the games on the playground with new leaders trained annually.</p> <p>Healthy eating is an ongoing topic within PHSE and Science.</p>

Key achievements to date	Areas for further improvement
<ul style="list-style-type: none"> • KS1 have become more involved in competitive sport, in a wider range of sports • The children have become more aware of their fitness levels and how they can monitor them to aid a healthy lifestyle • Links have been established with local clubs, who have provided opportunities for the children to use their facilities, they have also come into school to deliver coaching sessions with the children • In KS2 the children are more aware of exercising daily for sustained periods of time • The children are offered a range of sports clubs after school 	<ul style="list-style-type: none"> • To have invite key sports personalities in to talk to the children and set an example of good life style. • To run cookery clubs which include parents and look at healthy lunchboxes and snacks • Have the playground marked with fitness trails • Mark out a mile track on the playground and commit to the daily mile.