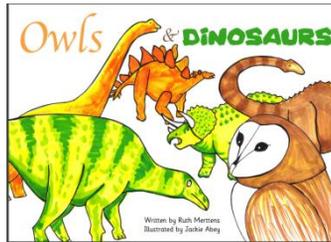


## Our topic is : Dinosaurs



## Book of the Week: Owls and Dinosaurs



## Religion



In Religion we will explore 'How to be a Bucket filler' thinking about how our choices affect ourselves and others. During collective worship we will think about kindness and what we can do to show it.

## Personal, Social & Emotional Development



We will think about how our actions affect others thinking about how we can be a bucket filler or a bucket dipper. We will also play cooperatively when playing turn taking games and sharing resources.

## Communication & Language/Literacy



We will research dinosaurs and write factual sentences to describe them. We will practice writing our surnames and the letters i, l & t using pre-cursive handwriting. We shall recap Phase 3 phonic sounds sh, th, ch & ng using these sounds to blend and read words. We will focus on reading the tricky words we, me, be and practice spelling tricky words the and to.

## Physical Development



During PE we will move with confidence, control changing speed and direction when moving. We will also explore bouncing a ball when playing games in which we must aim at spots around the room.

## Understanding of the World



We will explore floating and sinking explaining observations and noticing patterns. When using the computers we will find out about dinosaurs and create our own dinosaurs using draw and paint.

## Expressive Arts and Design



We will create our own dinosaurs using junk materials and try to paint or collage our own pictures of dinosaurs thinking about texture. We shall use salt dough to create dinosaur fossils and bones.

## Mathematics



In Mathematics we will explore the characteristics of 3D shapes. We will measure dinosaur footprints using cubes to measure and compare the lengths. We will also try to record our measurements. We will also fill buckets with money recording amounts.

## Other information:

Can girls ensure that their hair is tied back for school particularly on PE days  
Please sign your child's planner when completing any reading activities.

Upcoming events include:

Non-uniform day on Friday 13<sup>th</sup> March with children to bring in eggs or chocolate for our Easter Eggstravaganza.

Easter Eggstravaganza is on Friday 27<sup>th</sup> March.



# How you can help:

This week we have explored the concept of being a bucket filler using the books 'How full is your bucket?' and 'Have You Filled A Bucket Today?' This stems around the idea that everyone carries around an invisible bucket that, throughout the day is being filled by the kind things that you do for others or that others do for you.

A bucket filler is someone who is showing positive character traits (kind, considerate, caring, respectful) and is being a responsible citizen. When our buckets are full, we feel happy and when our buckets are empty we feel sad.

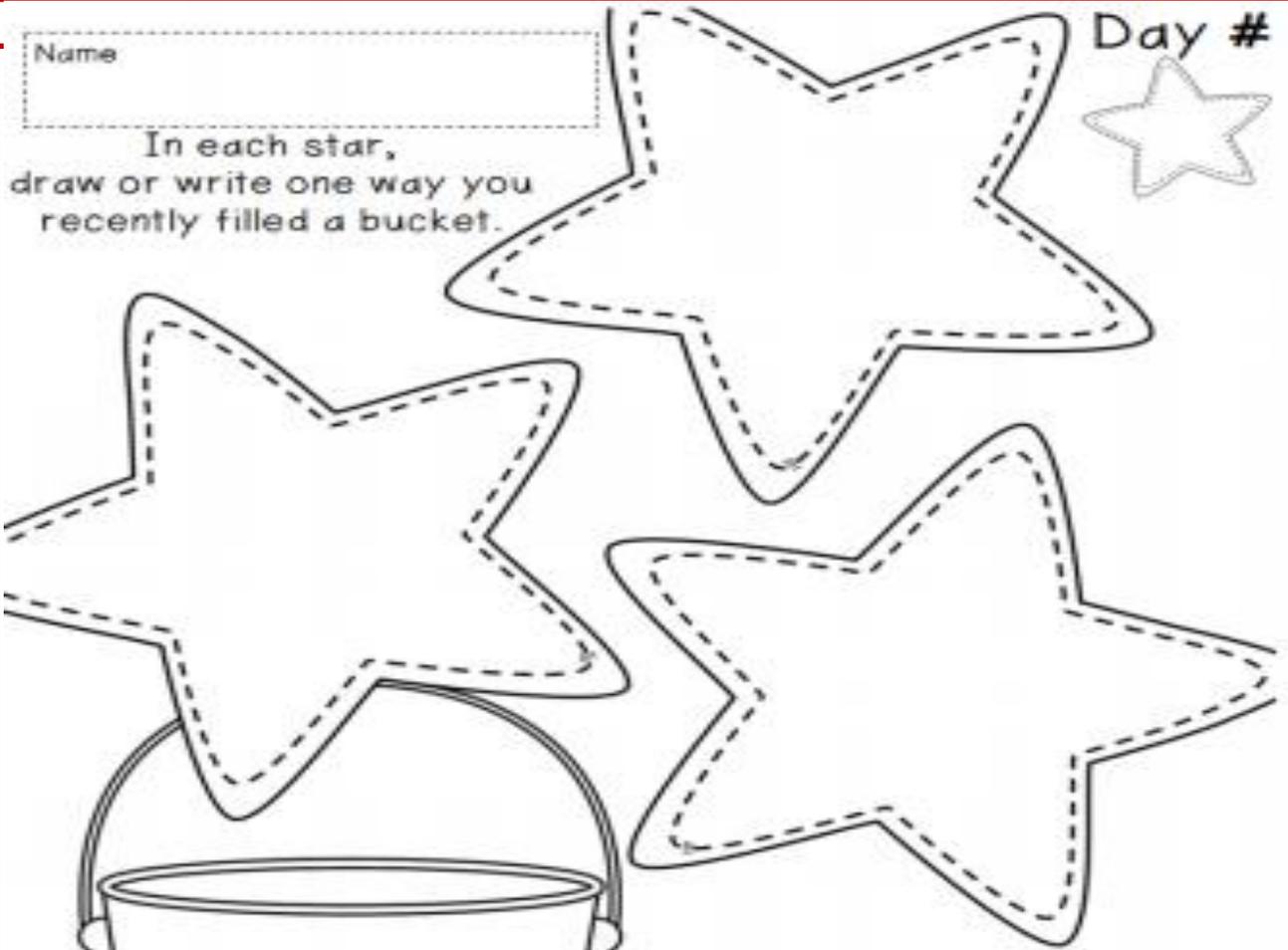
At our school we learn all about the different qualities that bucket fillers and bucket dippers exhibit. We will be practise being a bucket filler in the classroom, and encouraging children to be bucket fillers at home.

It is very important that this concept is carried over into children's home lives. You can help your child be a bucket filler by discussing the concepts at home. You can praise your child at home when they do something that fills your bucket or someone else's bucket.

Name \_\_\_\_\_

Day # \_\_\_\_\_

In each star,  
draw or write one way you  
recently filled a bucket.



I can be a  
bucket filler!