



**2019-2020**

**PE and sport premium funding impact report**

**Swimming and water safety**

Meeting the swimming and water safety national curriculum requirements	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	34%
What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	34%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	21%
Has the Primary PE and Sport Premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?	Yes
Due to Covid 19 pandemic children were unable to complete all swimming lessons.	

### Funding received

Total amount received: **£17,800**

### Objectives

1. Engaging all pupils in regular physical activity
2. Raising the profile of PE and sport across the school as a tool for whole-school improvement
3. Increasing staff members' confidence, knowledge and skills in teaching PE and sport
4. Offering pupils a broader range of sports and activities
5. Increasing pupils' participation in competitive sport

Objective one: Engaging all pupils in regular physical activity			Percentage of total spending
			18%
Actions taken		Funding spent	Evidence and impact
			Sustainability and suggested next steps
1	Organised physical activities on the playground	£2053.00 £1108.00	Daily mile was marked out and used by all children daily helping them to achieve NC guidelines. 2 Outdoor table tennis tables were purchased for the children to use on the playground.
2	Understand the importance of a balanced diet and healthy lifestyle.		Cooking club for children explored a variety of recipes. (autumn term)
			Outdoor gym equipment to be purchased to enable children keep fit. Play ground leaders to be appointed and given training to help referee & organise activities.
			Develop club further involve KS1 & 2 Explore healthy menus.

3	Organised tennis club	£120.00		
Objective two: Raising the profile of PE and sport across the school as a tool for whole-school improvement				Percentage of total spending
				2%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Dedicated sports board to be updated regularly with sporting activities and successes.	£375.00	PE promotions board installed with PC and training.	Rolling powerpoint to include activities completed at both Break & Lunchtime, extra-curricular clubs and sports competitions attended as well as upcoming events.
2	Children encouraged by assemblies and example from adults to eat healthy snacks	£0	Only healthy snacks on the playground	Continue to encourage healthy snacks. Use assemblies and cooking club
3	Monitoring children's fitness and encouraging self- improvement through fit 4 schools programme	£40.00	Children use ICT skills to check their performance against their own previous results and use work cards to improve their fitness level	Encouraging children to exercise regularly and keep a fitness diary
Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Percentage of total spending
				6%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	PE co-ordinator attended Neil Wilson Risk assessment training for extra-curricular activities.	£195.00	Knowledge disseminated to other teachers via staff meeting to support staff to complete own risk	Build up a bank of risk assessments and add all support staff.

			assessments.	
2	PE co-ordinator attended swimming training completing STA Award obtaining STA membership.	£395.00 £507.00 £48.00	More staff available to provide teaching of swimming thus providing more swimming provision.	More children to attend swimming lessons throughout the year.
Objective 4: Offering pupils a broader range of sports and activities				Percentage of total spending
				3%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Children participating in a variety of sports and festivals for enjoyment		Many children in KS1/2 have had the opportunity to participate in non-competitive sport for enjoyment and skill development although this was cut short due to Covid 19.	Make festivals annual events
2	Children participating in more extra-curricular sports.	£120.00	Children participated in lunchtime clubs such as tennis	To introduce further lunchtime extra-curricular sports and activities to involve participation from those unable to stay after school.
3	Dance teacher from different culture invited to deliver sessions alongside teachers.	£400.00	Children throughout school (reception -Year 6) completed Bhangracise Dancing Workshops.	To complete annually with a variety of different dance teachers as part of cultural week in school.
Objective 5: Increasing pupils' participation in competitive sport				Percentage of total spending
				8%

Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Participation in North Warwickshire Sports Association, offering opportunities to participate in those sports not offered in the curriculum	£650.00 £750.00 £25.90 £21.50	Children in YR1-6 have been offered the chance to compete in competitive sport eg.hockey, rowing & infant agility however many competitions were cancelled due to bad weather and Covid 19 pandemic. All children were invited to take part in virtual games activities during Lockdown.	Include a wider range of sports for competition at KS1 Celebrate and share achievements on PE board, twitter and Chance to shine assemblies.

### Impact summary

Impact area	Summary
What has been the impact on pupils' participation?	<p>Reception - 60% of children have participated in competitions</p> <p>Y1 – 54% of children have attended clubs to support healthy lifestyles 50% of children have participated in competitions</p> <p>Y2 - 60% of children have attended clubs to support healthy lifestyles 57% of children have participated in competitions</p> <p>Y3 - 82% of children have attended clubs to support healthy lifestyles 35% of children have participated in competitions</p> <p>Y4 – 54% of children have attended clubs to support healthy lifestyles 43% of children have participated in competitions</p> <p>Y5 - 82% of children have attended clubs to support healthy lifestyles 54% of children have participated in competitions</p> <p>Y6 - 63% of children have attended clubs to support healthy lifestyles 40% of children have participated in competitions</p>

<p>How has the premium allowed pupils to develop active lifestyles?</p>	<p>The children have learnt about the benefits of healthy eating and exercise leading to a healthy lifestyle.  Children are more active each day completing the daily mile.  The children have been introduced to a wide range of sports.  Children are aware of dance from other cultures.</p>
<p>How will the school sustain the improvements?</p>	<p>Healthy eating is an ongoing topic within PHSE and Science.  Develop multi-cultural week further to include dance from other cultures.  Involve children in the development of Sport using play leaders on the playground to organise and referee games.</p>
<p>Key achievements to date</p>	<p>Areas for further improvement</p>
<ul style="list-style-type: none"> <li>• KS1 have become more involved in competitive sport, in a wider range of sports</li> <li>• The children have continued to become more aware of their fitness levels and how they can monitor them to aid a healthy lifestyle</li> <li>• Children throughout the school are more aware of exercising daily for sustained periods of time due to completing the daily mile.</li> <li>• The children are offered a wider range of extra-curricular clubs after school including sport and cookery.</li> </ul>	<ul style="list-style-type: none"> <li>• To have invite key sports personalities in to talk to the children and set an example of good life style.</li> <li>• To develop cookery club to look at healthy menus</li> <li>• To organise more intra house activities throughout the school year.</li> <li>• To develop further links with local sports clubs inviting them to lead coaching.</li> <li>• To experience a variety of cultural dances from dance teachers.</li> <li>• To develop teaching and learning in PE to ensure quality and progression is taught.</li> </ul>

The two members of staff responsible for PE and sport across the school moved to other schools at Christmas and Easter thus many of the actions on the PE projection were not completed. As a result some of the funding has not yet been spent. We hope to install outdoor gym equipment on the large playground to promote health and fitness during break and lunch time play. This equipment can also be used as part of PE lessons.

Covid 19 has also had implications on the participation of sport since March 2020 although 20% of children took part in virtual competitions through NWSSA.