

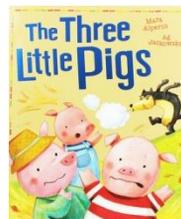
In Pre-school this week we are learning:



Our theme is Where I live



Story of the week The Three Little Pigs



COMMUNICATION AND LANGUAGE/LITERACY

Listens to stories with increasing attention and recall.
Is able to follow directions
Responds to simple instructions, e.g. to get or put away an object.
Describes main story settings, events and principal characters.
Sometimes gives meaning to marks as they draw and paint.
Suggests how the story might end.

UNDERSTANDING THE WORLD

Interacts with age-appropriate computer software.
Can talk about some of the things they have observed, such as plants, animals, natural and found objects

RELIGION

To listen and learn the story of Creation.
To say and learn class prayers.

PHYSICAL DEVELOPMENT

Holds pencil between thumb and two fingers, no longer using whole-hand grasp.
Holds pencil near point between first two fingers and thumb and uses it with good control
Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.
Dresses with help
Dresses independently
Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.
Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.

MATHEMATICS

Knows that numbers identify how many objects are in a set.
Sometimes matches numeral and quantity correctly.
Orders two or three items by length or height

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Begins to accept the needs of others and can take turns and share resources, sometimes with support from others
Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.
Keeps play going by responding to what others are saying or doing.

EXPRESSIVE ARTS AND DESIGN

Joins construction pieces together to build and balance.
Beginning to be interested in and describe the texture of things.
Captures experiences and responds with a range of media, such as music, dance and paint and other materials or words

How you can help:

We have been exploring sounds using beaters
Children could use wooden or metal spoons as beaters and explore tapping and stroking objects in the garden or in the kitchen.
E.g. ridged wooden boards, sieve, pans, place mats

Next week we are going to be think about Autumn, when out and about can you look for and collect things that have fallen off trees. Conkers, acorns, pinecones, sycamore seeds etc, that we can then use in different activities.



Homework Task

The brick house would soon be too small for all of the pigs. Draw a picture of a house that all the little pigs could live in? What would it be made out of? How many windows would it have?



Has your child demonstrated any of these skills at home?



Other information:

PE - we shall complete PE on Thursday morning with children needing red shorts and a white t-shirt with pumps or trainers. Help your child to practice dressing themselves at home.

Books - we shall check book bags every Thursday and give out reading books. If you have any questions or messages you need to share please mention it to one us.

Water bottles - your child will need a water bottle clearly labelled with their name.

Clothing - please label all clothing clearly.

Funding forms will be sent out this week. Please can you check and complete the highlighted parts and return as soon as possible to ensure your child receives their free hours this term.