



ST. EDWARD'S CATHOLIC PRIMARY AND NURSERY SCHOOL

Headteacher: Mrs L Flanagan

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Dear Parents/Guardians,

At St Edwards, we pride ourselves on providing the children with an inspirational environment where children can flourish as learners, both spiritually and academically, whilst beginning their journey in striving to become a well-rounded child. Through our mission, the school will nurture your child to become an ambassador of Jesus and to use Jesus' teachings to support them in making the right choice. To support this vision, the staff, along with the support of the governors, have revisited the school's behaviour policy. At St Edwards, we reward good behaviour, excellent efforts and great examples of learning.

Here are the ways we will show our appreciation for your child's' right choices:

- Going for gold; a visible scheme where Children can see whether they are displaying the right behaviours.
- Stamps, stickers and house points.
- Celebration of exceptional work and positive behaviour through the time to shine celebrations.
- Examples of outstanding work displayed around the school.
- Special time with the Headteacher/Deputy Headteacher, hot chocolate, chats and monthly cinema club.
- Lunchtime awards for good behaviour beyond the classroom.

If children make the wrong choice, this will not be accepted or tolerated. Any child to break the new code of conduct, which will be shared with you below, will lead to appropriate sanctions and discipline.

We have devised the following clear guidelines, which are to be followed by all staff to ensure all children are treated fairly and equally, with the sole intention of them making the most of every minute of learning in School.

Negative behaviours:

- Preventing others from learning due to displaying inappropriate behaviour.
- Persistent disobedience of school rules.
- Deliberate acts of physically hurting another child or bullying.

'We carry the light of Christ as we love, live, learn and look after each other'



- Swearing/Discriminatory language.
- Offensive remarks.

The following behaviour routine will be implemented:

- **Stage 1** - If your child decides to make the wrong choice you will be made aware by a phone call from the class teacher. The class teacher will discuss with you what consequence your child received depending on the severity of the behaviour.
- **Stage 2** - If your child continues to make wrong choices you will attend a virtual meeting which will include yourself, your child and class teacher to discuss the behaviour and next steps. Your child's behaviour will be monitored and fed back to you.
- **Stage 3**- If this does not resolve the behaviour and your child continues to misbehave you will have a meeting with the headteacher and class teacher to discuss the next route and any additional support needed.
- **Stage 4** - If after the necessary support and resources implemented your child still continues to misbehave you will meet with a governor and headteacher to discuss your child's' future at the school.

For this behaviour system to work, where ultimately, we first focus on positive praise but have consequences for misbehaviour that affects the other children in the class, we have to have the support from you the parents. We ask that if we inform you of your child misbehaving in school, that you work alongside us to sanction this behaviour as we want to provide an environment where all children can learn without the distraction of children continually misbehaving.

Transparent relationships and your support are fundamental in your children being successful, happy learners. We ask that you sign the slip below to state you are happy to support the school with implementing the behaviour procedures mentioned.

Thank you in advance in your support with this.

Mrs L Flanagan and Mr T Carroll.

Behaviour procedures acceptance.

Childs' name: _____

Class: _____

I agree to support the school with implementing the school behaviour policy.

Signed: _____

Print name: _____

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