

Pupil Premium funding at St Edward's Primary and Nursery School Primary School

The Pupil Premium is an allocation of additional Government funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are entitled to free school meals, those looked after by the local authority and the children of armed service personnel. It also includes children who are adopted from care, or are under the care of a Special Guardianship Order following care.

The funding doesn't just mean that your child is entitled to Free School Meals (children in Reception, year 1 and 2 will all get these provided anyway, this is known as Universal Free Meals). It also means that we can help out with the cost of uniform, trips, and experiences such as music lessons and use the funding to ensure that your child makes the best possible progress in school.

If you think your child may be entitled to pupil premium please speak, in confidence, to the members of the office team.

1. Summary information					
School	St Edward's Primary and Nursery School Primary School				
Academic Year	2020/2021	Total PP budget	67,455	Date of most recent PP Review	October 2020
Total number of pupils	190	Number of pupils eligible for PP	45	Date for next internal review of this strategy	

2. Current attainment 2019/2020

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>	
	Social and emotional and emotional needs(often high anxiety). Some of PP children need support in this area.
	Children who are eligible for PP have less access to additional educational activities than non-PP peers this can impact on self esteem.
	Some pupil premium children have are not attaining as well as their peers in Reading, Writing and Maths as they are not making as much progress from their starting points. Most often these pupils are also SEND pupils and also have other social and emotional needs These pupils need additional support.
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
	Attendance and punctuality issues arise for some of our Pupil Premium pupils

Several families who are eligible for PP have welfare issues requiring pastoral support and Early Help support.

4. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
	Social and emotional issues are addressed and additional to or different from provision will support children with needs in this area, particularly those who have recently transferred to the school.	Pupils eligible for pupil premium who have social and/or emotional needs will have access to support and will make observable progress in social skills and emotional presentation Pupil mentoring will support this.
	Special educational needs are addressed and provision meets need. Rapid progress resulting in improved attainment for pupils eligible for PP funding in reading, writing and maths.	Pupils eligible for pupil premium who have SEND make the same rate of progress as 'other' SEND pupils. This will be monitored on a termly basis by SENCO. Pupils entitled to Pupil Premium, with low prior attainment will make strong progress from their starting points. Mentoring for pupils will support this. FFT to be implemented into school to support tracking PP children progress.
	Attendance and punctuality needs of pupils are addressed through support for families in school, some will be entered into the Early Help process (see E). We have also paid into an external service to support school with those families that are not showing improvements in this area. Attendance percentages will be tracked	Pupils eligible for pupil premium who are identified as having low attendance or punctuality will show improvements over time and at least end the year above 90% attendance.
	Families who are eligible for PP will have access to pastoral support and will be offered pastoral support and Early Help support as needed.	Early Help as needed Pupils eligible for PP who need support through school's family/pastoral support or Early Help will make the same rate of progress as other children Mentoring will be used to support this process.

Cost	Chosen strategy	Intended outcome	How impact will be measured	When it will be reviewed	Who will monitor
£11,020 [for 2 days of nurture with one TA]	Positive Play and nurture provision	Emotional, social and behavioural support offered to vulnerable pupils so that they develop mental health strategies and successful learning behaviours	Impact measured through motional entry and exit assessment Behaviours of learning assessment [termly]	Every 10 weeks	SLT and SENDco
£26,060 [for additional TA / teacher support]	TA / teacher support through Intervention	Pupil Premium progress matches that of all pupils due to: High quality / targeted small group interventions with pupils Swift intervention for learners in line with gaps in learning	Termly tracking data comparing Pupil Premium outcomes and progress to other pupils Termly tracking of Learning Behaviours comparing Pupil Premium Pupils to other pupils	Termly Termly	SLT and class teachers.

£2000 for supply to enable conferences	1:1 feedback conferences	Targets set in agreement with each PP pupil to increase progress and attainment in R,W, and M	Progress data of PP children shows at least expected progress	Half-termly	SLT
£450 annual cost	Motional assessment (SDQ's)	Assessment of learning behaviours , attitude and mental resilience impacts on support given in Nurture / positive play and school	Motional entry and exit data shows improvements and progress Learning behaviours tracking shows progress	Every 10 weeks Termly	SeNDco and SLT
£3915	Additional funding to support uniform costs / trips etc	Pupils can take part in trips and activities with other pupils. Pupils have a uniform the same as other pupils	Wellbeing and behaviour of learning assessment -termly Record of trips etc and pupils who take part monitored - termly	Termly	SLT
£7000	CEST art therapy sessions.	Pupils to have one to one art therapy sessions to help support their emotional needs.	Impact measured through motional entry and exit assessment Behaviours of learning assessment [termly]	Termly	SENDco and SLT.
£9020	Booster class for phonics, KS1 and KS2.	Pupils to have access to booster classes after school- TA led.	Progress data of PP children shows at least expected progress	Every 4 weeks	Class teachers and SLT.

£3780	Education Psychologist input.	Whole school provision map created with SENDCO to ensure all children who are borderline SEN Support.	To be monitored closely and support provided through graduated approach (Assess, plan, do, review). Any changes communicated to parents in prompt and timely manner.	Every half term.	SENDco and SLT
£4120	Lunchtime supervisor for play therapy.	Lunchtime supervisor to support PP children play different games and support their emotional needs.	Impact measured through motional entry and exit assessment Behaviours of learning assessment [termly]	Every half term	SLT

