



Reception English Summer

Overview

In reception the children will explore a variety of fairy tales. They will retell stories sequencing events and describe both characters, settings and events. They will also compare different retellings of the same story noticing similarities and differences.



Key Vocabulary

Phoneme, grapheme,
digraph, trigraph,
Story, characters, events,
setting, sentences
Beginning, middle, end

Books linked to topic you may wish to read:

Jack and the beanstalk
Jim and the beanstalk
Jasper's beanstalk
Sleeping Beauty

Key Facts Sticky Knowledge

- Capital letters belong at the beginning of a sentence.
- Full stops belong at the end of a sentence.
- Finger spaces separate words in a sentence.

Learning Outcomes

- To recognise, learn and use Phase 3 phonic sounds.
- To blend sounds to read words.
- To begin to read simple sentences with growing fluency (read with speed).
- To segment the sounds in simple words when writing.
- To use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- To write phrases and attempt to write short sentences in meaningful contexts.
- To use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.
- To compare different versions of the same story.