

Reception information and update from the Leadership team.

Dear Parents, it was lovely to see you last night at the Parent information event, as promised please see the information discussed. This includes a copy of the slideshow, the day your child will be doing in the first week of September, their house and the plans for transition day next week.

Transition morning next week ...

On **Wednesday 3rd July** we are inviting our new Reception starters to St Edwards for the morning.

Children will be collected off you at the main office at **9.15am** and you will collect them from this point at **11.45am**.

First week in September, week beginning 2/9/2024

As discussed Monday 2nd September and Tuesday 3rd September are INSET days, so children return to School on Wednesday 4th. Each child in Reception will be allocated one day in the first week, which will either be the Wednesday, Thursday or Friday.

If you are worried about childcare during this week, let us know asap and we will do what we can to help.

Please see the allocated days below and their allocated house.

<u>Wednesday 4th September</u>	<u>Thursday 5th September</u>	<u>Friday 6th September</u>
Autumn - St George	Kristina - St Patrick	Tiggy - St Patrick
Pierce - St Patrick	Arya - St Andrew	Amelia - St David
Nico - St George	Lani - St Andrew	Roxie - St David
Dylan - St David	Darcy C - St George	Albie J - St George
Dolly - St Patrick	Eddie - St David	Harry - St David
Sophia - St Andrew	Cassie - St Andrew	Hugo - St Patrick
Darcie - St Andrew	Maximus - St Patrick	Louie - St Andrew
Isaac - St George	Freddie - St George	Martha - St David
Primrose - St Patrick	Albie W - St Patrick	Rudie - St David
Eliza - St Patrick	Lyla - St George	
	Delilah - St Andrew	

Welcome from the
Leadership team



CATHOLIC ETHOS





LEADERSHIP TEAM MESSAGES

Uniform – By next Friday, you will be made aware of your Child's house so that you can order all necessary uniform for September, Siblings will be in the same house.

First week – Monday & Tuesday INSET days, then 10 Children will attend on Wednesday, Thursday and Friday. All Children will start together as a whole cohort on Monday 9th September.

If you are struggling for Childcare on those three days, please let us know via the School office and we will do our best to resolve for you.

We know that this is an equally exciting and anxious period for families as starting School is a huge milestone, please ask questions whenever, tomorrow or whenever!

WELCOME TO THE RECEPTION INFORMATION EVENING



Welcome to St. Edward's Catholic Primary School!

This presentation aims to provide an introduction to our school and includes initial information which we hope you will find useful. Should you have any further questions, staff will be happy to discuss these with you afterwards.

The school website and social media channels are kept up to date with the latest news and events and have lots more information about our school.

THE RECEPTION TEAM

Teachers



Mrs
Owen



Miss
Rose

Teaching Assistants



Miss
O'Reilly



Mrs
Pitt

DAILY TIMETABLE AND IMPORTANT DATES

- 8:45am -8:50am Arrive at school
- 8:50am -9:00am Morning work (fine motor, phonics/number games)
- 9:00am-9:10am Register, Prayers, Dough Disco
- 9:10am -10:15am Drawing Club/Topic/RE and free flow
- 10:15am-10:30am Break and Snack time
- 10:30am-11:00am Supersonic Phonics
- 11:00am-12:00pm Free flow/ Adult-led work
- 12:00pm-1:00pm Lunchtime
- 1:00pm-3:00pm Maths groups/free flow/readers
- 3:00pm-3:10pm Story

Important Dates: Important dates and events are included in our regular newsletters and can also be found on our school website.



EARLY YEARS FOUNDATION STAGE

The Foundation Stage begins in Nursery and continues through to Reception.

We help the children to **learn through playing, exploring and being active**. This means children will take part in a range of fun, practical activities; some of which are adult led, some guided by adults and some will be child-initiated.

We follow the **EYFS Framework** which explains how and what your child will be learning. It is very flexible so it can be adapted to the children's needs and interests.

EARLY YEARS FOUNDATION STAGE

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning**. All are vital and inter-connected.

The **3 Prime Areas** underpin in everything in the early years.

Personal, Social and Emotional Development

Communication and Language

Physical Development

The **4 Specific Areas** help children strengthen and apply the prime areas.

Literacy

Maths

Understanding the World

Expressive Arts and Design

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT

This area includes **Self-Regulation, Managing Self and Building Relationships.**



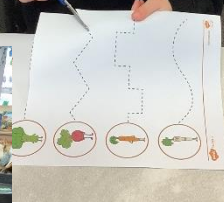
COMMUNICATION AND LANGUAGE

This area includes **Listening, Attention and Understanding** and **Speaking**.



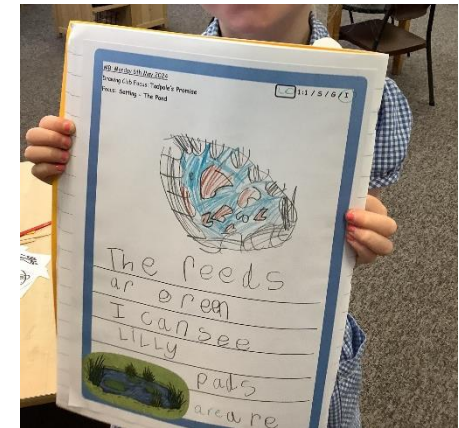
PHYSICAL DEVELOPMENT

This area includes **Gross Motor Skills** and **Fine Motor Skills**.



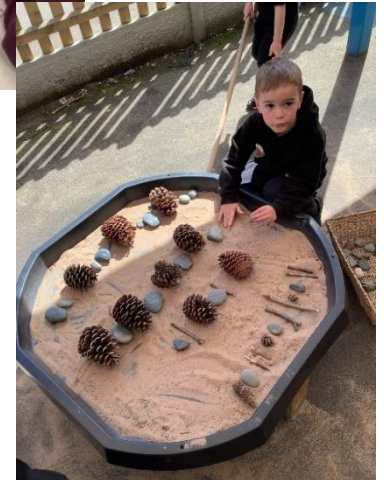
LITERACY

This area includes Reading and Writing (Drawing Club).



MATHS

This area includes Number and Numerical Pattern.



EXPRESSIVE ARTS AND DESIGN

This area includes 'Exploring and Using Media and Materials' and 'Being Imaginative'.



UNDERSTANDING OF THE WORLD

This area includes 'Past and Present', 'People, Culture and Communities' and 'The Natural World'.



WHAT WILL MY CHILD NEED?

- Labelled drinks bottle
- Children will receive a free piece of fruit during the day but are welcome to bring a HEALTHY snack if they wish.
- Children wear their PE kit on PE days (day to be confirmed)
- Please ensure that all clothing that your child wears or brings into school is clearly named.
- Every child in Reception is eligible for a free school meal. This can be ordered at home via our online portal. Please tell your child what has been ordered for them. Your child can bring a packed lunch if they would prefer. A healthy lunch please with no nuts!
- Spare change of clothes just in case!
- Plastic wallet for reading book and planner
- No toys please



Healthy food

I am happy to try new foods even if I'm not sure.

Healthy food

I can use a knife and fork or open my lunchbox.

Independence

I know I will have a special place for my coat, my bag and my water bottle.

Independence

I can recognise my name.

Mental health

I know I can ask my teachers for help if I need it.

Mental health

I know it's ok to feel nervous about new things.

Sleep

I have a good bedtime routine so I am not tired for school.

Hygiene

I can go to the toilet, wipe myself and flush independently.

Hygiene

I can wipe my nose.

Hygiene

I know when to wash my hands.

Exercise

I know how to put my shoes on and take them off.

getting ready for school the healthy way



RECEPTION BASELINE ASSESSMENT


This is a statutory assessment for all Reception children in the country, covering Literacy, Communication & Language and Maths. It comprises short, practical activities for the children to complete with their teacher. The children will not be aware that they are completing an assessment and it is not something that they can prepare for in advance, so please do not worry!

It is used to measure progress between entering reception and leaving year 6 and you will receive a summary of your child's assessment during the Autumn term.



PARENTAL INVOLVEMENT

- Open door policy
- 'Stay and Read' on alternate Fridays
- 'Time to Shine' assemblies on alternate Fridays
- Reading Record books - books are changed weekly. Please bring reading books into school daily and record when you read with your child.
- Class Dojo - message system/daily class story
- Themed workshops
- 50p Friday



**Children learn as they play;
most importantly, in play,
children learn how to learn.
Fred Donaldson**

We hope that this presentation is useful. Should you have any questions, please feel free to speak to a member of staff.

We aim to ensure that your children's experience at St. Edward's is a happy and rewarding one. We look forward to working with both you and your children.

