



2023-2024 **PE and sport premium funding impact report**

Swimming and water safety

Meeting the swimming and water safety national curriculum requirements	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	74%
What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	41%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	67%
Has the Primary PE and Sport Premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?	Yes
Each year group receives a half term of swimming lessons with year 6 receiving half term in the autumn and extra if needed.	

Funding received
Total amount received: £16766.92

Total amount spent £16766.92

Objectives

1. Engaging all pupils in regular physical activity
2. Raising the profile of PE and sport across the school as a tool for whole-school improvement
3. Increasing staff members' confidence, knowledge and skills in teaching PE and sport
4. Offering pupils a broader range of sports and activities
5. Increasing pupils' participation in competitive sport

Objective one: Engaging all pupils in regular physical activity			Percentage of total spending
			27%
Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Swimming lessons provided for all children in Key Stage 2 and year 2	£3031.20	All children given opportunities to attend swimming. Improved attendance and learning.
2	Further develop play leaders on playground at lunchtimes	£497	Healthy life style addressed in Mindful minis workshop.
		£1104.57	Playground bags reviewed & updated. Sports equipment provided with designated sports leader
			Continue with swimming lessons for years 2-6 Provide further opportunities for children in other areas of PE e.g. gymnastics, dance & gaelic
			Playground leaders initiated further develop by training Explore healthy menus with kitchen staff & opportunities for children work with them

			responsibility Quidditch equipment purchased	Further audit of equipment
3	Extra curricular clubs	£0	Football, netball, gymnastics, dance and multi sports clubs offering opportunities for children in EYFS, Key Stages 1 & 2	Introduce lunchtime clubs and further develop after school clubs.
Objective two: Raising the profile of PE and sport across the school as a tool for whole-school improvement				Percentage of total spending
				19%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Motivate and inspire children through workshops with sports	£2714 £400	Classes worked with coaches from a variety of sports cricket, tag rugby, tennis & dance African dance day using self made African masks Introduced new sport through Quidditch Festival Children in Years 1, 2, 3 & 6 completed Scootability/Bikeability training	Invite other athletes to work with children. Cross curricular days to link with future dance work shops Sports festival days
2	Children throughout school participated in intra and inter school competitions.		Children from years 1-6 competed in house dodge ball, football, quidditch and sports day activities including athletic and fun activities. Children from Years 1-6 competed against other school in football,	Review long term plan to ensure children are learning skills that can be transferred into competition. Liaise with local sports

			<p>netball, athletics, dodge ball, gymnastics, speed stacking, rowing, tag rugby, orienteering, basket ball, cricket, quad kids and multi sports</p> <p>PE award given in Time to shine assembly celebrating effort and achievements in PE. Team updates/successes shared regularly in assembly.</p>	<p>clubs to offer further support and coaching.</p> <p>Improve participation of Key Stage 1 competition. Develop intra school competition further</p> <p>Further develop recording of participation</p> <p>Further develop PE board to reflect competition.</p>
Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Percentage of total spending
				43%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Get Set 4 PE scheme evaluated and adapted for implementation across school.	£550	<p>Scheme implemented across school using videos and unit plans. Teachers using assessment tool to record children's progress.</p> <p>PE board in prominent place in the hall to highlight skills learnt during lessons.</p>	<p>Use assessments tools (Wonde/Koboca) to build on future learning & participation</p> <p>Analyse data collected from pupil voice(written & verbal)</p> <p>Analyse children's unit assessments (teacher and children)</p> <p>Audit of resources and evaluation of scheme.</p>

				Use PE board to promote clubs and competition.
2	<p>Dedicated sports coach demonstrated teaching and learning through delivery of lessons</p> <p>Tennis taster sessions for Years 1, 2 & reception provided support for teachers.</p> <p>Cricket coach taster sessions to all children in school.</p> <p>Inset provided - how to play and deliver Quidditch lessons considering age, ability & skills</p>	<p>£6240</p> <p>£360</p>	<p>Sports coaches used to model skills</p> <p>CPD enabled staff to develop knowledge in sport and techniques to teach.</p> <p>Improved confidence and learning in both staff and children's learning. Improved participation. Detailed self assessment for each unit completed by children.</p> <p>Developed links with local schools and clubs</p>	<p>Staff to use ideas, knowledge and skills in future lessons. Further support in other areas of PE e.g. dance, gymnastics</p> <p>Use coaches to help develop staff knowledge and expertise. Use of staff voice to further support.</p>
Objective 4: Offering pupils a broader range of sports and activities				Percentage of total spending
				0%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	<p>Children participating in a variety of sports through lessons and competition</p> <p>Using pupil voice to offer different extracurricular activities</p> <p>Sports coach delivering different activities including gymnastics, speed stacking & multi</p>		<p>Children enjoyed different sports activities from skilled coaches</p> <p>More participation in lessons</p> <p>Children using skills learnt in competition</p>	<p>Make links with other local sports clubs</p> <p>Use pupil voice to further develop extracurricular activities for all children</p>

	<p>sports.</p> <p>John Henry Newman staff & pupils support children & staff to deliver lessons</p> <p>Cricket taster sessions for all children provided by Warwickshire County Cricket.</p> <p>Tennis coach taster sessions to children in reception, year 1 & 2 from local tennis club.</p> <p>Quidditch festival day</p>			Utilise staff expertise from fellow MAC schools
2	<p>Dance teacher from different culture invited to deliver sessions alongside teachers.</p> <p>Dance workshop delivered to all children in nursery and pre-school</p>		<p>Children throughout school completed African dance workshops</p> <p>Children using music and dance to develop gross motor skills</p>	To complete annually with a variety of different dance teachers as part of cultural week in school.
3	<p>Scotability course offered to all Year 1 & 2 children</p>		<p>Children mastered scooting learning safety</p>	<p>Continue annually - reception</p> <p>Explore balance bikes.</p>
4	<p>Bikeability Level 1 course offered to children in Years 3 to develop cycling skills.</p> <p>Bikeability Level 1& 2 combined course offered to children in Years 6</p>		<p>Children in Year 3 completed Level 1 Bikeability developing cycling skills</p> <p>Children in Years 5 and 6 completed Level 2 course mastering cycle handling off and on the road.</p>	<p>Continue with rolling program to support children in KS2 complete Bikeability Levels 1 & 2</p> <p>Introduce learn to ride workshops in Key stage 1 teaching children how to ride bikes</p>
Objective 5: Increasing pupils' participation in competitive sport				Percentage of total spending
				11%

Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Participation in North Warwickshire Primary School Sports Association & North Solihull Primary School Sports Association, offering opportunities to participate in sports	£800 £250 £820.15	<p>Children have competed in football, netball, indoor athletics, dodge ball, rowing, tag rugby, orienteering, basket ball, cricket, infant agility, gymnastics, speed stacking, quad kids and multi sports</p> <p>PE awards regularly given in Time to Shine assemblies.</p> <p>Achievements shared and celebrated on social media.</p>	<p>Further develop intra school sport competition using house system across school.</p> <p>Include a wider range of sports for competition at KS1.</p> <p>Enter Catholic schools sports competition</p> <p>Celebrate and share achievements on PE board.</p>
2	Participation in intra - house sports competition		Children competed in dodgeball, 5-a-side football, speed stacking and fun athletic activities during sports day.	Further develop intra school sport competition using house system across school.
3.	Participation in MAC athletics competition		Children competed against other OLAS schools	Link with MAC partner schools to compete

Impact summary

Impact area	Summary
What has been the impact on pupils' participation?	<p>Reception - 58% of children have attended clubs to support healthy lifestyles 0% of children have participated in competitions</p> <p>Y1 – 92% of children have attended clubs to support healthy lifestyles 62% of children have participated in competitions</p> <p>Y2 - 82% of children have attended clubs to support healthy lifestyles 100% of children have participated in competitions</p> <p>Y3 - 74% of children have attended clubs to support healthy lifestyles 94% of children have participated in competitions</p> <p>Y4 - 87% of children have attended clubs to support healthy lifestyles 90% of children have participated in competitions</p> <p>Y5 - 63% of children have attended clubs to support healthy lifestyles 93% of children have participated in competitions</p> <p>Y6 - 12% of children have attended clubs to support healthy lifestyles 100% of children have participated in competitions</p>
How has the premium allowed pupils to develop active lifestyles?	<p>Children from year 2-6 have participated in swimming lessons. All children have been introduced to a wide range of sports, physical activities and competition</p> <p>Non active, Less able and SEND children all given opportunities to participate in sports and represent the school in competition</p> <p>Children are aware of dance from other cultures.</p> <p>Playground bags/equipment have provided opportunities and equipment to try different activities at break and lunchtimes</p>
How will the school sustain the improvements?	<p>Healthy eating is an ongoing topic within PHSE and Science.</p> <p>Further develop well being with participation of regular Mindfulness workshops</p> <p>Develop multi-cultural week further to include dance from other cultures.</p> <p>Develop the role of play leaders on the playground providing support.</p> <p>Develop frequency and participation in intra-school sport competition</p>

	Develop inter school competition for Key Stage 1	
Key achievements to date	Areas for further improvement	
<ul style="list-style-type: none"> • KS2 participation in competition with success in a range of sports • More Key Stage 1 participation in competition • Children in Key Stage 1 given opportunity to complete Scootability training • Children in Key Stage 2 given opportunity to complete Bikeability Level 1&2 training. • Assessment tool implemented to record achievements alongside pupil self assessments for each unit of work, additionally used to record extra curricular & competition attendance • Increased regular delivery of PE lessons • Further introduction of intra-school competitions • Pupil voice questionnaires and regular pupil voice feedback : children motivated and enthusiastic about PE especially working towards an end goal, using skills in competition. • Developing links with local sports clubs e.g. tennis • Introduction of new sports 	<ul style="list-style-type: none"> • To invite key sports personalities/athletes in to talk to the children and set an example of good life style. • To develop further extra-curricular clubs to increase participation using pupil voice • To analyse data to improve performance/participation • To organise more intra house activities throughout the school year. • To develop further links with local sports clubs inviting them to lead coaching e.g. hockey & cricket • To experience a variety of cultural dances from dance teachers. • To develop teaching and learning in PE to ensure quality and progression is taught. • To share and observe good practice within the MAC partner schools • Use catering company to promote healthy eating with other year groups 	

- Year 1 linked healthy eating with exercise when making smoothies
