



# ST. EDWARD'S CATHOLIC PRIMARY AND NURSERY SCHOOL

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## Parent Survey Response

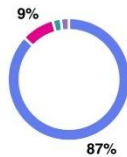
Dear Parents and Guardians,

On behalf of the School leadership team, we would like to extend our heartfelt thanks to all parents for sharing your valuable feedback. Your insights and reflections mean so much to us, and they help shape the nurturing, inclusive, and supportive environment that we strive to provide. We deeply appreciate your partnership and trust, and we are committed to continuing to create a school community where every child thrives.

Some key headlines below:

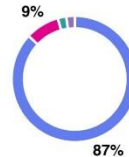
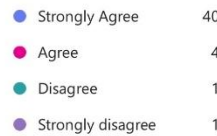
### 1. My child is happy at St Edwards

[More details](#)



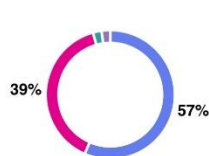
### 2. My child feels safe at St Edwards

[More details](#)



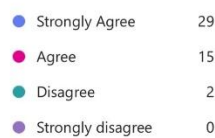
### 3. St Edwards pupils are well behaved

[More details](#)



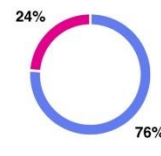
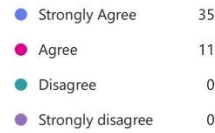
### 4. I have high expectations for my child

[More details](#)



### 5. My child does well at St Edwards

[More details](#)



*We carry the light of Christ as we love, live, learn and look after each other'*



A summary of some of the things Parents view as the things that make St Edward's the special School it is were that the School is deeply rooted in faith, which underpins its wider approach to behaviours and learning. Parents commend its welcoming and inclusive atmosphere, describing it as a personable, family-oriented environment with a strong sense of community. The small school size fosters close connections, where everyone knows and supports one another. Teachers are dedicated and nurturing, focusing on the whole child's development—academically, socially, and emotionally—while instilling core values such as kindness, empathy, and consideration for others. Communication with parents is excellent, making families feel genuinely involved and part of the school community. With large outdoor spaces, diverse extra-curricular opportunities, and innovative activities like Tumble Time and workshops, the school provides enriching experiences beyond the curriculum. Parents highlight the school's commitment to academic excellence alongside its emphasis on values, making it a truly special place for families.

Parents have kindly shared valuable "even better ifs," and the School is already taking steps to address these areas for improvement.

- Feedback regarding the limited scope of homework, currently focused on spelling and reading, has been noted, and a redesigned homework framework will be implemented after Easter to better support children's learning.
- Ensuring fairness in school trips across all year groups is also a priority, and the School is committed to providing equal access to enriching experiences for all children.
- Early years parents suggested earlier meetings with teachers and more updates to enhance their support. In response, the School will introduce weekly bulletins from next year, summarising key learning areas to improve communication and collaboration.
- Suggestions for broader inclusion in sports representation have also been acknowledged, and the School is proud of its School Games gold mark recognition, which highlights diverse student participation. Efforts will continue to ensure all pupils have the opportunity to represent the School in sporting events.
- A member of the community asked for clarification around leadership structure, advocating for fewer layers and more staff directly supporting children. The current leadership model—including an Executive Headteacher and a Head of School—ensures effective strategic and operational oversight, benefiting students while maintaining financial efficiency.
- Thank you for sharing the suggestions regarding parking around the School. While we appreciate and understand the ongoing concerns, the School feels it has explored all possible avenues to address this issue at this time. Considerable time and effort have been dedicated to implementing restrictions further up the road, and regular requests for enforcement have been submitted to Warwickshire County Council (WCC).
- Further ideas included expanding outdoor learning, such as gardening clubs and forest schooling. Miss Simpson is currently undergoing training, and parents will soon see more opportunities in this area.
- There were also requests for greater parental involvement in school life, and the School is actively exploring ways to collaborate further—so stay tuned for upcoming initiatives.

These suggestions are invaluable as the School continues to refine and grow, ensuring the best for all children and families.

We are proud of the relationship we have with our families, your voice is important and we do listen and adapt where this is feasible and realistic. We value the time taken to provide feedback and we look forward to continuing to work with you.

Yours sincerely,

*Mr. T Carroll*

Mr T Carroll  
Head of School

*Mrs L. Flanagan*

Mrs L Flanagan  
Executive Headteacher

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