



**2023-2024**

**PE and sport premium funding impact report**

**Swimming and water safety**

Meeting the swimming and water safety national curriculum requirements	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	63%
What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	70%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	70%
Has the Primary PE and Sport Premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?	Yes
Each year group receives a half term of swimming lessons with year 6 receiving half term in the autumn and extra if needed.	

**Funding received**

Total amount received: £17,650.00

**Total amount spent** £17,548.26

### Objectives

1. Engaging all pupils in regular physical activity
2. Raising the profile of PE and sport across the school as a tool for whole-school improvement
3. Increasing staff members' confidence, knowledge and skills in teaching PE and sport
4. Offering pupils a broader range of sports and activities
5. Increasing pupils' participation in competitive sport

Objective one: Engaging all pupils in regular physical activity			Percentage of total spending
			24%
Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Swimming lessons provided for all children in Key Stage 2 and year 2	£3750.00	All children given opportunities to attend swimming. Improved attendance and learning.
			Continue with swimming lessons for years 3-6 Provide further opportunities for children in other areas of PE e.g. OAA, dance & Gaelic Football
2	Further develop play leaders on playground at lunchtimes	£526.08	Equipment provided for playtimes and lunchtimes Some children taking responsibility for equipment
			Develop Sports leaders by providing training (SGO) Explore healthy menus with kitchen staff & opportunities for children work with them

				Further audit of equipment
3	Extra curricular clubs	£0	Football, netball, gymnastics, dance and multi sports clubs offering opportunities for children in EYFS, Key Stages 1 & 2	Introduce lunchtime clubs and further develop after school clubs timetabling each terms provision
Objective two: Raising the profile of PE and sport across the school as a tool for whole-school improvement				Percentage of total spending
				10%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Motivate and inspire children through workshops with sports		<p>Classes worked with coaches from a variety of sports cricket, tennis &amp; dance</p> <p>Introduced new sports through event days &amp; competition Wheelchair basket ball Nerf day OAA</p> <p>Children in Years 1, 2, &amp; 6 completed Learn to ride Bikeability/ Scootability/Level 1&amp;2 Bikeability training</p>	<p>Invite other athletes to work with children.</p> <p>Cross curricular days to link with future dance work shops</p> <p>Sports festival days</p>
2	Children throughout school participated in intra and inter school competitions.	£1784.68	Children from years 1-6 competed in house dodge ball, football, wheelchair basket ball, OAA and sports day activities including	Review long term plan to ensure children are learning skills that can be transferred into

			<p>athletic and fun activities.</p> <p>Children from Years 1-6 competed against other school in football, netball, athletics, dodge ball, basket ball, gymnastics, speed stacking, rowing, tag rugby, orienteering, basket ball, cricket, wheelchair basket ball, quad kids, athletics and multi sports</p>	<p>competition.</p> <p>Liaise with local sports clubs to offer further support and coaching.</p> <p>Improve participation of Key Stage 1 competition. Develop intra school competition further</p> <p>Further develop recording of participation</p> <p>Awards shared in Time to Shine assemblies Team updates/successes shared regularly in assemblies. Further develop PE board to reflect competition.</p>
Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Percentage of total spending
				50%
	Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Get Set 4 PE scheme evaluated and adapted for implementation across school.	£526.50	<p>Scheme implemented across school using videos and unit plans. Teachers using assessment tool to record children's progress.</p> <p>PE board in prominent place in the hall to highlight skills learnt during lessons.</p>	<p>Use assessments tools (Wonde/Koboca) to build on future learning &amp; participation</p> <p>Termly pupil voice Monitor lessons/clubs Analyse data collected</p>

				<p>Analyse children's unit assessments (teacher and children)</p> <p>Audit of resources and evaluation of scheme.</p> <p>Use PE board to promote clubs and competition.</p>
2	<p>Dedicated sports coach demonstrated teaching and learning through delivery of lessons</p> <p>Tennis taster sessions provided by local tennis club for Years 1, 2 &amp; reception provided support for teachers.</p> <p>Cricket coaching sessions provided by local cricket club to Years 4 &amp; 5 provided support for teachers</p> <p>Inset &amp; ongoing resources provided - how to use and deliver OAA lessons considering age, ability &amp; skills across the curriculum (EYFS, KS1&amp;2)</p>	<p>£5920</p> <p>£2335.50</p>	<p>Sports coaches used to model skills</p> <p>CPD enabled staff to develop knowledge in sport and techniques to teach.</p> <p>Improved confidence and learning in both staff and children's learning. Improved participation. Detailed self assessment for each unit completed by children.</p> <p>Developed links with local schools and clubs</p>	<p>Staff to use ideas, knowledge and skills in future lessons. Further support in other areas of PE e.g. dance, gymnastics</p> <p>Use coaches to help develop staff knowledge and expertise. Use of staff voice to further support.</p>
Objective 4: Offering pupils a broader range of sports and activities				Percentage of total spending
				8%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps

1	<p>Children participating in a variety of sports through lessons and competition</p> <p>Using pupil voice to offer different extracurricular activities</p> <p>Sports coach delivering different activities including gymnastics, speed stacking &amp; multi sports.</p> <p>Tennis coach taster sessions to children in reception, year 1 &amp; 2 from local tennis club.</p> <p>Cricket coaching sessions for children in Year 4 &amp; 5</p> <p>Wheelchair Basket ball days &amp; competition Nerf Day OAA festival day</p>	£1165.50	<p>Children joined local clubs: cricket, tennis, netball, football &amp; athletics.</p> <p>Children enjoyed different sports activities from skilled coaches More participation in lessons Children using skills learnt in competition</p>	<p>Make links with other local sports clubs e.g. rugby</p> <p>Use pupil voice to further develop extracurricular activities for all children</p> <p>Utilise staff expertise from fellow MAC schools</p>
2	Dance teacher worked with children in EYFS		Children using music and dance to develop gross motor skills	Celebrate national dance day each year experiencing different forms of dance. To complete annually with a variety of different dance teachers as part of cultural week in school.
3	Scootability course offered to all Year 1 & 2 children	£240	Children mastered scooting learning safety	Continue annually - reception Explore balance bikes.
4	Bikeability ; Learn to ride course offered to children in Years 1 & 2 to develop cycling skills. Bikeability Level 1& 2 combined course offered to children in Years 6		Children in Years 1 & 2 learnt to ride a bike Children in Years 6 completed Level 2 course mastering cycle handling off and on the road.	Continue with rolling program to support children in KS2 complete Bikeability Levels 1 & 2

				Continue to offer learn to ride workshops teaching children how to ride bikes
Objective 5: Increasing pupils' participation in competitive sport				Percentage of total spending
				7%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Participation in North Warwickshire Primary School Sports Association, Birmingham Catholic School Sports Association & North Solihull Primary School Sports Association, offering opportunities to participate in sports	£850 NWSSA £200 BCSSA £250 NSSSA	Children have competed in football, netball, indoor athletics, dodge ball, rowing, tag rugby, orienteering, basket ball, cricket, infant agility, gymnastics, speed stacking, quad kids and multi sports  Gold School Games award achieved  Children have successfully won Y2 Football Ricketts Shield, Y4 Football Oakfield Shield, NSSSA boys 4-a-side football league and cup & Y2 infant agility. Children have also reached finals in girls 5/6 football, Y6 football, Y5/6 netball, Y6 indoor athletics & Y4 dodgeball.	Further develop intra school sport competition using house system across school.  Include a wider range of sports for competition at KS1.  Celebrate and share achievements on PE board.  Compete against other MAC schools in competition
2	Participation in intra - house sports competition		Children competed in dodgeball, 5-a-side football, and fun athletic activities during house sports day. Used the house system during festival/event days	Further develop intra school sport competition using house system across school.

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### Impact summary

Impact area	Summary
What has been the impact on pupils' participation?	<p>Reception - 10% of children have attended clubs to support healthy lifestyles 0% of children have participated in competitions</p> <p>Y1 – 40% of children have attended clubs to support healthy lifestyles 56% of children have participated in competitions</p> <p>Y2 - 100% of children have attended clubs to support healthy lifestyles 100% of children have participated in competitions</p> <p>Y3 - 18% of children have attended clubs to support healthy lifestyles 100% of children have participated in competitions</p> <p>Y4 – 30% of children have attended clubs to support healthy lifestyles 100% of children have participated in competitions</p> <p>Y5 - 73% of children have attended clubs to support healthy lifestyles 100% of children have participated in competitions</p> <p>Y6 - 43% of children have attended clubs to support healthy lifestyles 100% of children have participated in competitions</p>
How has the premium allowed pupils to develop active lifestyles?	<p>Children from year 2-6 have participated in swimming lessons.</p> <p>All children have been introduced to a wide range of sports, physical activities and competition</p> <p>Non active, Less able and SEND children all given opportunities to participate in sports and represent the school in competition</p> <p>Playground equipment have provided opportunities and equipment to try different activities at break and lunchtimes</p>

<p>How will the school sustain the improvements?</p>	<p>Healthy eating is an ongoing topic within PHSE and Science.          Further develop well being with participation of regular Mindfulness workshops          Develop multi-cultural week further to include dance from other cultures.          Develop the role of play leaders on the playground providing support.          Develop frequency and participation in intra-school sport competition          Develop inter school competition for Key Stage 1          Use OAA activities throughout the curriculum using orienteering course for all subjects to promote physical literacy and activity both inside and outside the classroom          Further develop links with local sports clubs</p>
Key achievements to date	Areas for further improvement
<ul style="list-style-type: none"> <li>• KS2 participation in competition with success in a range of sports</li> <li>• More Key Stage 1 participation in competition</li> <li>• Children in Key Stage 1 given opportunity to complete Scootability training</li> <li>• Children in Key Stage 1 given opportunity to complete Learn to Ride Bikeability course</li> <li>• Children in Key Stage 2 given opportunity to complete Bikeability Level 1&amp;2 training.</li> <li>• Assessment tool implemented to record achievements alongside pupil self assessments for each unit of work, additionally used to record extra curricular &amp; competition attendance</li> <li>• Increased regular delivery of PE lessons</li> <li>• Further introduction of intra-school competitions</li> </ul>	<ul style="list-style-type: none"> <li>• To invite key sports personalities/athletes in to talk to the children and set an example of good life style.</li> <li>• To develop extra-curricular clubs to increase participation using pupil voice with timetable across the year offering a range of clubs</li> <li>• To analyse data to improve performance/participation</li> <li>• To organise more intra house activities throughout the school year.</li> <li>• To develop further links with local sports clubs inviting them to lead coaching e.g. rugby &amp; hockey</li> <li>• To experience a variety of cultural dances from dance teachers.</li> <li>• To develop teaching and learning in PE to ensure quality and progression is taught.</li> <li>• To share and observe good practice within the MAC</li> </ul>

- Wider range of sports experiences provided for all children.
- Pupil voice questionnaires and regular pupil voice feedback : children motivated and enthusiastic about PE especially working towards an end goal, using skills in competition.
- Developing links with local sports clubs e.g. tennis & cricket
- Providing opportunities for active curriculum with introduction of orienteering course to include courses for each curriculum area and EYFS

partnership schools

- Use catering company to promote healthy eating with each year groups
- To promote & celebrate sports achievements in Time to Shine assemblies and Sports board