



**St Edwards Catholic Primary and Nursery School**

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**Chair of Governors: Mr M.Dunne**

*Head Teacher: Mrs L. Flanagan*

**Policy Checklist to be inserted with all current Policies and Key Documents**

**TO BE COMPLETED BY REVIEWER**

<b>TYPE:</b>	<b>Policy</b>	
<b>TITLE:</b>	<b>First Aid</b>	
Compiled / reviewed by?	<b>All staff</b>	
Does it relate to any change in legislation?	Yes	
Which (if any) model has been used as a framework?	None	
Have any new recommendations / alterations been incorporated?	Yes	
Review Required? If yes, how long	Annually	
If significant changes, who needs to be notified?	✓ as required	
	Teachers	✓
	Pupils	✓
	Learning Support staff	✓
	Clerical Staff	✓
	Ancillary Staff	✓
	Governors	✓
	Parents	✓
	Other (specify):	

**TO BE COMPLETED AFTER REVIEW FOR ATTACHMENT TO FINAL COPY**

When ratified by governors (if required)	September 2025
Next Review (if required)	September 2027
Next Governor approval (if required)	September 2027

## Supporting Children with Health Needs Who Cannot Attend School

### Our Commitment

At St Edward's, we believe every child is a valued member of our school family. When a pupil is unable to attend school due to health or medical needs, we are committed to ensuring they continue to feel connected, supported, and able to learn in a way that suits their circumstances.

### Purpose of This Policy

This policy outlines how we support children who are temporarily or long-term unable to attend school due to medical needs. We aim to:

- Provide meaningful learning opportunities at home.
- Maintain strong communication between school, home, and the child.
- Support a smooth and positive return to school when the child is ready.

### Working Together

We work closely with:

- Parents and carers
- Health professionals
- Warwickshire Local Authority
- Our teaching and pastoral teams

Together, we create a plan that suits the child's needs, whether they're recovering at home or receiving treatment elsewhere.

### How We Stay Connected

We know how important it is for children to feel part of their class, even when they're not physically present. Here are some of the ways we keep in touch:

#### From the Class Teacher

- Opportunities to check in, chat about learning, and offer encouragement.
- Communication to parents/carers with updates on class activities and learning goals.
- Opportunities to join their class where applicable and safe to help the child feel included.

#### Learning from Home

If a child is well enough to engage in learning, we'll provide:

- Work accessible from home with activities linked to current class topics.
- Digital resources such as e-books, phonics games, and educational websites where applicable.
- Activities reflect the child's energy levels and ability to engage.
- Coordination with hospital or home tuition services, where applicable and necessary.

We'll always adapt our approach based on the child's health, and we'll never expect more than they can manage.

#### Returning to School

When the child is ready to return, we'll work with families to make it as smooth and positive as possible. This might include:

- A phased return or reduced timetable.
- Support from our SEND team or pastoral staff.
- Adjustments to the classroom environment or routine.

We'll celebrate their return and help them settle back in with care and patience.

#### Monitoring and Review

This policy is reviewed every two years, or sooner if needed. The Headteacher will report to governors on how well we're supporting children with medical needs.

#### Linked Policies

- SEND Policy
- Remote Learning Policy
- Safeguarding and Child Protection
- Equality and Accessibility